



Woodland Primary School
'Together We Thrive'

Health and Safety Policy

Evidence of intentions and practice - for the information of
staff, governors, parents, MAT, OFSTED and DfE

Prepared by:
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Approved by:
Full Governing Body

Issue date:
October 2024

Review date:
October 2026

HEALTH AND SAFETY AT WORK ETC. ACT 1974

FRAMEWORK HEALTH AND SAFETY POLICY FOR EDUCATIONAL ESTABLISHMENTS

School: Woodland Primary School

INTRODUCTION

The policy of this school is to provide and maintain, so far as is reasonably practicable, safe and healthy working conditions, equipment and systems of work for all employees and other persons to provide such information, training and supervision as is necessary to achieve this aim. The appendices in this policy link to the Humber Education Trust policy for Health and Safety.

The policy will be reviewed on an annual basis or when changes in legislation so warrant.

AIMS OF THE POLICY STATEMENT

The aim of the policy is to ensure that reasonable action is taken to ensure the health, safety and welfare of all persons using the premises:

- a) to establish and maintain a safe and healthy environment throughout the school;
- b) to promote and maintain safe working procedures for employees and other persons;
- c) to make arrangements for ensuring safety and absence of risks to health in connection with the use, handling, storage and transport of articles and other substances;
- d) to ensure the provision of sufficient information, instruction, training and supervision;
- e) to maintain a safe and healthy place of work and safe access and egress from it;
- f) to produce effective emergency evacuation procedures;
- g) to produce adequate accident reporting procedures;
- h) to provide and maintain adequate welfare facilities;
- i) to make any special arrangements as may be necessary to ensure the health and safety of any disabled person using the premises.

ROLES AND RESPONSIBILITIES

Humber Education Trust retains overall responsibility for health, safety and welfare within education establishments.

The Governing Body has responsibility for ensuring that any health and safety directions issued by the Trust are complied with and that there is a regular oversight of health and safety issues within the school.

The role of the Governors is to:

- a) monitor (including consideration of inspection reports);
- b) prioritise actions where resources are required;
- c) ensure actions are taken;
- d) include health and safety on the Governors' meeting agenda;
- e) discuss and implement the Headteacher's health and safety report;
- f) consider and ratify the health and safety policy and guidelines for the school premises;
- g) act as client under Construction Design and Management Regulations where building projects are not funded by the Council; If the school funds a construction project with no financial input from the authority then the governors have responsibility for ensuring compliance with the CDM regulations. In this situation the cost of any training required to become conversant with the regulations will have to be borne by the school;
- h) monitor and manage, in conjunction with the Head teacher, all minor building/contract work not subject to the Construction Design Management Regulations authorised by the school.

The **Headteacher Michelle Dodson** undertakes the day to day management of health and safety within the school and ensures inspections are undertaken in accordance with the Trust policy.

Role of the Headteacher:

- a) manage on a day to day basis all health and safety matters in the school in accordance with the Academy policy
- b) arrange for risk assessments to be carried out and to undertake an annual review
- c) act as or appoint a competent Safety Supervisor, to co-ordinate and distribute health & safety information to all staff employed or working at the school
- d) ensure regular inspections of the whole school are carried out
- e) submit inspection reports to governors and/or the HET
- f) ensure action is taken regarding health, safety and welfare issues
- g) prepare an annual health & safety report for the governors
- h) pass on information received on health, safety and welfare matters to appropriate people
- i) ensure that an investigation into all major accident/dangerous occurrences is undertaken
- j) arrange for staff training needs to be addressed
- k) consult with Governors on policy issues and any problems in implementing the health & safety policy
- l) co-operate with and provide the necessary facilities for trades union's safety representatives and representatives for employees' safety
- m) in conjunction with the Governors, monitor and manage all minor building/contract work not subject to Construction (Design & Management) and Regulations authorised by the school.

In the Headteachers absence, **Hannah Kirk, Deputy Head** assumes the above day-to-day health and safety responsibilities.

The nominated health and safety lead is **Victoria Smith, School Business Manager**. The **School Business Manager** is to ensure the Health and Safety management system is implemented and maintained.

Role of Health and Safety Lead:

- a) health and safety on day-to-day basis – implementation of Health and Safety procedures, precautions and controls.
- b) advise on the application and maintenance of our school Health and Safety Policy arrangements

- c) maintain an up-to-date knowledge in matters of legislation and regulations as they apply and affect its Health and Safety Policy**
- d) advise the Headteacher on any related matters**
- e) advise Headteacher on training requirements for employees ensuring they are competent to carry out detailed tasks within the parameters of current safety legislation.**

Our designated **Site Facility Officer** is **Robert Mowthorpe**.

Role of the Site Facility Officer:

- a) ensures the site is safe for all users**
- b) is also responsible for daily checks on site**
- c) ensures the site is safe for all staff, pupils and visitors**
- d) ensures any maintenance is done promptly**
- e) update COSHH reports annually**

Employees have a duty to look after their own health and safety and that of others and comply with the employer's instructions regarding health and safety. Employees must tell their line management of any shortcoming in health and safety arrangements.

Staff will:

- a) conduct their work in accordance with the Health & Safety Policy**
- b) check classrooms/work areas are safe daily**
- c) check equipment is safe before use**
- d) ensure safe procedures are followed at all times**
- e) ensure protective equipment is used, where appropriate**
- f) participate in inspections**
- g) bring problems to the relevant manager's attention**
- h) undertake relevant training upon request**

ORGANISATION CHART

BOARD OF TRUSTEES

Strategic responsibility for Health and Safety

CEO

The CEO has overall responsibility for Health and Safety throughout the trust and ensuring that the objectives of this Health and Safety Policy are implemented.

LOCAL GOVERNING BODY

The Local Governing Body are responsible for the implementation of the Trust's policy and ensuring effective health and safety systems within their school.

THE HEADTEACHER – Michelle Dodson

The Headteacher is responsible for the day to day operation and management of health and safety.

THE SCHOOL BUSINESS MANAGER – Victoria Smith

The school business manager is responsible for ensuring the health and safety management system is implemented and maintained.

SITE FACILITY OFFICER - Robert Mowthorpe

The site facility officer is responsible for ensuring the site is safe for all users.

SCHOOL STAFF

Comply with the Trust's and Academy's health and safety policy and are obliged to take care of their own health, that of their colleagues, pupils and members of the public who may be affected by their actions.

SCHOOL PUPILS

Pupils and parents are responsible for following the schools health and safety advices on and off site and for reporting any health and safety incidents to a member of staff.

CONTRACTORS

Contractors will agree health and safety practices with the site facility officer before starting work.

Appendices

1. Risk Assessments

The management of Health & Safety at Work Regulations 1999 require that assessments are undertaken to determine any significant risk to employees and other persons. Significant findings of assessments should be recorded and action taken to reduce the level of risk.

The risk assessment should identify the hazards present and evaluate the extent of the risk. Sample assessments are available from the HET Team drive for schools to evaluate and adapt.

Risk assessments will be carried out by those members of staff associated with the said tasks. The Business Manager will support those staff in completing risk assessment if required.

A copy of the termly H&S review and all Risk Assessments/COSHH Assessments are available for view on Teams Drive > Woodland Staff > Policies > Risk Assessments

2. Offsite Visits

Please refer to HET guidance on the Health & Safety Team Drive. Here you will find Steps expected in the planning process and some sample risk assessments available to be adapted for your visit. All HET schools subscribe to EVOLVE and Offsite Education Consultancy Support.

The HET website also contains an Offsite Education guidance document and policy.

3. Health and Safety Monitoring and Inspections

Full inspection of the school will be undertaken at least termly and reported back to the Governing Body. This will be done by the Premises Manager and a SBM from another HET school. The SBM will rotate around the schools so each term a different person will attend the school site.

Proactive health and safety monitoring is a line management function. In addition, the school will measure performance by audit, inspection and accident / incident reporting and investigation. Performance will be reviewed and reported at LGB meetings on a formal and regular basis. The school will be subject to a Health and Safety audit from an external body on an annual basis in order to develop, maintain and report on health and safety action plans to ensure continuous improvement.

4. Fire Evacuation and Other Emergency Arrangements

In any school there is always the potential risk of a fire and to a much lesser degree a bomb threat.

The School Business Manager is the Principal Fire Marshall and staff with responsibilities on the red fire drill emergency procedures cards (displayed in every room) for checking various areas are clear are designated as Fire Wardens.

The Principal Fire Marshall also being the Bomb Alert Warden.

It is imperative that all building users are aware of and understand the emergency evacuation procedures.

In the event of a fire or bomb threat, building users must follow the instructions, e.g. fire action notice, evacuate the building and assemble at the designated assembly point on the field.

5. Fire Prevention, Testing of Equipment

Escape routes and doors must be clearly signed and free of obstructions at all times and doors easily accessible.

Fire fighting appliances should be periodically checked by the Fire Warden(s) and must be annually inspected by the school's designated contractor (Humberside Fire and Rescue).

A record must be kept of all fire drills and practices.

Further information can be found in the Log Book and Risk Assessment Procedure. An up to date critical incident plan is held in the school office, electronically saved and backed up off site.

6. First Aid and Medication

First Aid procedures and First Aid supplies will be in accordance with the Trust Guidelines relating to the Health and Safety (First Aid) Regulations 1981/as amended. A First Aid Risk Assessment is available.

Permanent first aid boxes will contain only those items, which a first aider has been trained to use, namely:

- Plasters – various sizes. Small/medium/large wound dressings.
- Scissors.
- Triangular bandages.
- Conforming bandages.
- Latex gloves.
- Tissues.
- Sterile water (stored separately).
- The boxes are situated in the first aid room.
- Spare supplies are available from the first aid locker (key available from the office).

Staff with First Aid Qualifications

Hannah Kirk	St John's Ambulance Advanced First Aider	Donna Bullivant	Emergency First Aid
Tamara Rutter	Emergency First Aid & Level 3 Paediatric	Susan Jefferies	Emergency First Aid
Rebecca Brice	Emergency First Aid & Level 3 Paediatric	Lindsey Goodrick	Emergency First Aid
Kim Eskrett	Emergency First Aid & Level 3 Paediatric	Valerie Jackman	Emergency First Aid
Sharon Brindle	Emergency First Aid & Level 3 Paediatric	Marlie Baker	Emergency First Aid
Victoria Smith	Emergency First Aid	Bethany Young	Emergency First Aid
Michelle Dodson	Emergency First Aid	Dan Shepherdson	Emergency First Aid
Karen Lazenby	Emergency First Aid	Sarah Bird	Emergency First Aid
Jo Godwin	Emergency First Aid	Tracey Cookman	Emergency First Aid
Molly Phillips	Emergency First Aid	Alison Chambers	Emergency First Aid
Molly Olsson	Emergency First Aid	Paulina Jusko	Emergency First Aid
Fiona Iveson	Emergency First Aid	Kerry Sarr	Emergency First Aid
Lindsay Moore	Emergency First Aid	Candice Richardson	Emergency First Aid
Katherine Sumpton	Emergency First Aid	Sarah Tranmer	Emergency First Aid
Angie Wild	Emergency First Aid		

Fully equipped travelling first aid kits are provided for educational visits, the contents of which are:

- Large non adherent pad
- Medium non adherent pad
- Small non adherent pad
- 1 micropore tape
- 2 pairs of disposable gloves
- 4 packs of gauze
- 1 finger bandage
- 1 eye pad
- 1 tube of sterile water
- 1 hazardous waste bag
- 3 x vomit bags
- 1 triangular bandage
- 3 x antibacterial wipes
- Assorted plasters

All staff are responsible for monitoring the stock of first aid materials – notifying the Mrs Brindle, school office if restocking is necessary.

Please see the ‘Supporting Pupils with Medical Conditions’ Policy, available on the website and shared drive for information on administering medication to pupils.

Infectious Diseases

Information and advice on infectious disease can be obtained from the Occupational Health service provider

This document is not a finite statement and cannot include all items necessary to achieve safe working conditions. It is incumbent upon us all to comply with statutory requirements and internal arrangements to help achieve and secure a safe and healthy place to work.

7. Accidents

All accidents, injuries and near misses will be recorded on the online recording and reporting system ‘Medical Tracker’. All staff have training, log on details and access to devices to enable them to carry out this duty effectively and efficiently. Guidance can be sought from the School Business Manager.

Reporting of a minor injury

Whenever a minor injury occurs, due to a fault of the organisation, please inform the SBM immediately who will ensure the completion of the correct form and subsequent investigations if appropriate.

In the event of a major injury, or when the person is disabled from normal work for more than **seven** days, dies or in the event of a dangerous occurrence, an online RIDDOR return should be completed in addition to the accident form. This seven day period does not include the day of the accident but does include weekends and rest days. The report must be made within 15 days of the accident.

Reporting of a major injury or dangerous occurrence

Death, major injury, hospitalisation for more than twenty four hours, absence from work for more than seven days or a notifiable dangerous occurrence must be immediately reported to the Health and Safety Executive. Within fifteen days, a notification must be sent to the Health and Safety Executive, Festival House, Jameson Street, Hull HU1 3JR, telephone (01482 223487) The SBM has details of a HSE website for logging incidents online immediately. A hard copy of this record will be emailed to the school.

8. Health and Safety Information and Training

When necessary, training will be arranged for employees to meet the needs of Education requirements. All employees shall have access to relevant information, instruction, training and supervision to enable them to work safely, efficiently and effectively. Staff are provided with our Staff Handbook which includes some Health and Safety related information, as well as regular Health & Safety bulletins. Topics rotate across the year. All staff are asked to read any risk assessments and related documentation that is relevant to their post. They are expected to sign to say they have done this. Signed proformas/emails are retained to evidence this annual review.

9. Personal Safety/Lone Working

For the purposes of this policy 'lone working' is defined as any working practice that involves a member of staff undertaking their duties alone, with specific emphasis on direct contact with pupils and families.

Examples of lone working might include:

- Making home visits.
- Being the last person in a building at the end of the day.
- Working one to one with a pupil.

Wherever possible staff should not work alone. For example families should be invited into school or an agreed local venue to avoid home visits. Staff must not take pupils in cars without another adult, staff should not work late and alone in school.

It is recognised that on occasion staff might be alone in a building. These staff should take special note of the following:

- Ensure someone knows where you will be working and what time you will finish.
- Make sure all doors and windows are locked.
- Be aware of Health and Safety, do not take unnecessary risks. For example, avoid potential hazards such as working at height and the use of ladders.
- When opening and closing sites try to arrange the times so that you are on site just before others arrive and close sites just after the last person has gone, to keep the time that you are on your own to a minimum.
- Keep a mobile phone with you as you move round the building.

10. Premises Work Equipment

Personal Protective Equipment Regulations 1992

The provision of personal protective equipment will be determined by the appropriate line manager and detailed on risk assessments if necessary. Advice on these regulations can be found on the HSE website.

Workplace (Health, Safety and Welfare) Regulations 1992

All buildings, extensions and building modifications must comply with these regulations. To ensure compliance reference may have to be made to the Education (School Premises) Regulations 1996.

Provision and Use of Work Equipment Regulations 1998

Wherever possible, any equipment for use at work will be purchased to meet an appropriate (Conformite European) mark or relevant British Standard, in line with the guidelines relating to the provision and use of work equipment.

Defective Equipment

Any defective equipment must be taken out of use immediately and arrangements made for either its repair or disposal. Repaired equipment must be checked prior to use.

Defects in Buildings

Any person discovering a building defect must report the matter to the Headteacher. The area must be rendered safe or made out of bounds and reported to a Building Surveyor for action.

11. Flammable and Hazardous Substances (COSHH)

Under the COSHH Regulations all staff have a duty to prevent or control exposure of employees and other persons to substances hazardous to health.

The regulations apply to all potentially hazardous substances such as dusts, printing products, pesticides, bleach fumes, etc.

COSHH assessments should be carried out where there are significant risks from hazardous substances and COSHH assessments must be brought to the attention of all relevant employees. They are held on the staff shared area and reviewed annually or as needed.

All COSHH assessments must be reviewed on a regular basis or whenever there is a change in circumstances concerning use.

Further information can be found in the Guidelines Relating to the Control of Substances Hazardous to Health Regulations 2002.

12. Asbestos

There is no asbestos in school.

13. Contractors

All contractors and visitors must report to reception, sign in, obtain an identification badge and be informed of any known hazards on site. The site facility officer will carry out an induction and the contractor will be given Contractor Site Safety Rules Leaflet.

14. Work at Height

HSE classifies working at height as when you:

- work above ground/floor level
- could fall from an edge, through an opening or fragile surface or
- could fall from ground level into an opening in a floor or a hole in the ground

Training is provided for staff regularly using Ladders as well as Ladder Safety Awareness. Staff are reminded of safe working practice via the HET H&S Bulletin. There is also a Working at Height Risk Assessment.

15. Moving and Handling

Manual Handling Operations Regulations 1992

Assessments for the manual handling of loads, persons and animals will be undertaken by the appropriate premises manager or line manager and the assessments will be retained by the Safety Supervisor. Refer to

the Guidance Relating to Manual Handling shared on Staff Health and Safety Bulletins and in the Staff Shared Area.

16. Display Screen Equipment

In accordance with the Health and Safety (Display Screen Equipment) Regulations 1992, the following procedures will be followed:

- 'Users' of display screen equipment shall be individually identified by the School Business Manager. The School Business Manager shall ensure that all 'users' have received sufficient instruction to allow them to operate the equipment provided, including the adjustment of screens, keyboards, chairs, foot rests, blinds, etc. Particular attention should be given to minimising reflection and glare.
- 'Users' shall be entitled to request an appropriate eye and eyesight test. Where 'special corrective appliances' are needed, a special pair of spectacles for display screen work may be prescribed. Any cost arising from these tests and appliances will be borne by the School.

17. Vehicles

The school does not own any vehicles, any member of staff must have business insurance when driving for work related purposes. Please see the Humber Education Trust 'Driving at work' Policy for more information.

18. Lettings

There are currently no school lettings.

19. Minibuses

The school currently does not own any vehicles.

20. Stress

The School is committed to protecting the health, safety and welfare of its staff and recognises that workplace stress is a health and safety issue. The importance of identifying and reducing workplace stressors is also acknowledged.

This includes:

- Improving the organisational environment through effective and consistent management
- Enabling individuals to cope successfully with their work
- Providing support to employees whose health and wellbeing are affected by stress
- Manage and control factors which might result in excessive or sustained levels of stress
- Increase awareness of stress and its causes and methods to combat it
- Assisting staff in managing stress in themselves and others

As far as reasonably practicable the School will:

- Provide managers with advice and support to help identify specific causes of stress
- Develop programmes for those with people management responsibilities to promote good management and team building skills

- Provide suitable training such as time management, assertiveness and dealing with difficult/sensitive situations
- Monitor the occurrence and levels of absence associated with stress
- Provide support to all employees

The school will ask employees to complete an annual wellbeing survey and will act on any results that are found to need improvement and will create an action plan to improve any necessary situation and inform staff of any actions taken.

21. Legionella

Due to the potential severity of this kind of disease, it's essential that safe practice is exercised in the maintenance of internal water systems; as well as that staff and managers alike are adequately trained to recognise potentially life-threatening symptoms.

A Risk Assessment is undertaken by a Water Hygiene Contractor and periodic, planned onsite checks and test are completed by the school Site Facilities Officer. Records are maintained as evidence of this. All relevant staff are trained in legionella awareness.

22. School Swimming and pools

The school does not have a swimming pool. All trips to swimming pools are monitored under the offsite visit policy and the relevant risk assessment is used.

23. Work Experience

The school accepts work placement students during term time. The students are studying in years 10, 11, 12 and 13 at school or college. An annual risk assessment is carried out on behalf of schools by E2W Education to Work Partnership and Contractor Site Safety Rules leaflet. we have a risk assessment for Work Experience within the school which includes inducting the students so they are aware of safe working procedures and site rules.

24. Smoking

The Trust has adopted a no smoking policy (including e-cigarettes) which bans smoking in all buildings and vehicles. Refer to the policy on Smoking for more information. HET as a No Smoking Policy for the whole site.

25. Electrical Safety

All portable appliances will be examined on a regular schedule using contractors who are NICEIC registered. The Site Facility Officer will also carry out visible checks termly. The examination of the fixed equipment, i.e. from the mains distribution board to the socket outlet, will be arranged by the Managed service provider

The use of personal electrical appliances on site is prohibited unless evidence is produced to show a test/examination or arrangements are made for such test/examination.

Fixed electrical testing is carried out every 5 years in line with legislation.