



PE and Sport Premium Policy

Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the

- national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches *to work alongside teachers* to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

***Active mile**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding Grant:
- Develops or adds to the PE, physical activity and sport that is currently provided
- Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;
- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>



School Woodland Primary School	Pupils Y1-Y6	Funding approx. £18,000 Spending plan £20,640
Academic year or years covered by statement 2024-2025	Publish date September 2024	Review date July 2025
Headteacher Michelle Dodson	Subject lead Molly Olsson	Governor lead Caroline East

Priority Area	Intent	Implementation	£	Impact (Success criteria)
Priority Area 1 Engagement of all pupils in regular physical activity providing targeted activities or support to involve and encourage the least active children	Encourage <u>active play</u> at breaktimes and lunchtimes.	<ul style="list-style-type: none"> x4 TA Active Lunchtime Play Leaders to engage children in physical activity, games and sports during lunchtime play every day. 	£4,700	<ul style="list-style-type: none"> All children, even those who are reluctant participants in PE, are engaged in some physical activity during breaktimes and lunchtimes.
	Fund attendance of after school <u>sport clubs</u> .	<ul style="list-style-type: none"> Flex Dance After School Club runs weekly available to all children for free. Tigers Trust Multi Sports After School Club weekly available to all children. For free. 	£1,500 costs included in SLA	<ul style="list-style-type: none"> Increased the number of pupils participating in physical activity. Pupil voice indicates enjoyment and interest in physical activity.
	Adopt and incentivise the active mile initiative.	<ul style="list-style-type: none"> Incentivise the Active Mile initiative – launch the 100 Mile Club: buy clipboards, hi vis vests, stickers, certificates and medals. 	£250	<ul style="list-style-type: none"> All children, even those who are reluctant participants in PE, are engaged in some physical activity during breaktimes and lunchtimes.
	Raise attainment in <u>swimming</u> .	<ul style="list-style-type: none"> Additional swimming lessons for Year 6 children unable to swim 25m unaided (their swimming offer in Y4 was affected by industrial action) 	£4,500	<ul style="list-style-type: none"> All children who did not meet the swimming criteria to be offered extra lessons.
Priority Area 2 Profile of PE and sport is raised across the school as a tool for whole-	Encourage pupils to take on <u>leadership</u> or volunteer roles that support sport and physical activity within the school	<ul style="list-style-type: none"> Tigers Trust train new Play Leaders to organise and implement additional physical activities during breaktimes and lunchtimes. 	costs included in SLA	<ul style="list-style-type: none"> Children develop responsibility in promoting enjoyment in physical activity amongst one another
	Embed physical activity into the school day through <u>active break times</u>	<ul style="list-style-type: none"> Audit, maintain and increase play equipment available for active play at breaktimes lunchtimes. 	£500	<ul style="list-style-type: none"> All children, even those who are reluctant participants in PE, are engaged in some physical activity during breaktimes and lunchtimes.

<p>school improvement</p>	<p>Embed <u>physical activity into the school day</u> through active lessons and teaching</p>	<ul style="list-style-type: none"> PE Lead to research use of available activity resources (including Active Blasts in Get Set 4 PE), deliver training to all staff and monitor its implementation within lessons. 	<p>£0</p>	<ul style="list-style-type: none"> All children, even those who are reluctant participants in PE, are engaged in some physical activity
<p>Priority Area 3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Provide staff with <u>professional development</u>, mentoring, training and resources to help them teach PE and sport more effectively to all pupils.</p> <p>Hire qualified sports <u>coaches to work alongside teachers</u> to enhance or extend current opportunities.</p>	<ul style="list-style-type: none"> Continue to develop our expertise in the use of a <u>new PE Program</u>, Get Set 4 PE to provide for teachers with a clear progression within a unit of work and across year groups. Sports coach (Tiger's Trust) to work with all teachers throughout the school year to develop competency and confidence across the Gymnastics and Games curriculum through 1:1 <u>CPD</u> Dance specialist to work with all teachers throughout the school for one term to develop competency and confidence in the Dance Curriculum 1:1 <u>CPD</u> 	<p>£550</p> <p>£5,000</p> <p>£840</p>	<ul style="list-style-type: none"> Outcomes of lesson monitoring show that all staff are delivering lessons which meet the needs of all learners. Analysis of teacher assessment data shows that children are achieving year group expectations.
<p>Priority Area 4</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Introduce <u>new sports</u> and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.</p> <p>Enter more sport <u>competitions</u> or tournaments within the school and across the local area.</p>	<ul style="list-style-type: none"> Continue to develop our expertise in the use of a <u>new PE Program</u>, Get Set 4 PE to provide for teachers with lesson plans to teach new sports and activities (e.g. yoga, fitness, handball etc) Dance specialist to work with all classes throughout the school for one term to develop engagement in Dance. Hold regular intra-school events for all children Y1-6 (including inclusive sport provision), organised and run by Tigers Trust Sports Coach. Subscribe to Hull Active Schools in order to participate in a range of sporting events and competitions with other schools in the city. Include <u>travel costs</u> to attend sporting events. 	<p>costed above</p> <p>costed above</p> <p>£1,800</p> <p>£1,000</p>	<ul style="list-style-type: none"> Outcomes of lesson monitoring show that pupils are engaging well in lessons. Pupil voice indicates that pupils are enjoying PE and Sports. All children to have the opportunity to take part in intra - school class competitions termly. Targeted children in Y1-6 have the opportunity to take part in inter-school competitions termly.