

**Woodland Primary School**  
**Year 6 Long Term Plans**  
**2024-25**



Year 6	Autumn		Spring		Summer	
<b>Reading</b>	Fiction: The Boy in the Striped Pyjamas, Non Fiction: WW2/The Holocaust		Poetry: Be Very Afraid & The Ways of the Wolf, Fiction: The Time Machine (extract), The Secret Garden (chapter 4), Where is the Mind Without Fear?		SATs Preparation (text extracts), Poetry: Bonfire Night and If	
<b>Writing</b>	Suspense Story: Beyond the Lines, Recount: Evacuation, Warning Story: Boy in the Striped Pyjamas, Information Text: World War 2		Journey Story: Flotsam, Discussion: Should All Plastic Be Banned?, Beat the Monster Story: Flood, Explanation Text: How Can We Protect the Oceans?		Setting description: Alma, Narrative: The Lighthouse	
<b>Maths</b>	Place value, Addition, subtraction, multiplication and division, Fractions A, Fractions B, Converting units		Ratio, Algebra, Decimals, Fractions, decimals and percentages, Area, perimeter and volume, Statistics		Shape, Position and direction, Themed projects, consolidation and problem solving	
<b>Science</b>	<u>Electricity</u> WS- Pattern seeking, comparative tests <u>Light</u> WS- Pattern seeking, comparative tests		<u>Living things and their habitats</u> WS- Identifying and classifying, pattern seeking, observing over time, researching using secondary sources		<u>Evolution and inheritance</u> WS- Researching using secondary sources, pattern seeking, comparative tests <u>Animals including humans</u> WS- Comparative tests, observing over time, pattern seeking	
<b>History</b>	<u>World War 2 and the Battle of Britain</u> Analyse historical sources to explain the significance of World War II (including the Battle of Britain) on Britain and the impact it had on the people of Hull				<u>Mayan civilization</u> Draw conclusions about the advancements of Mayan people in comparison to life in Britain at the time (The Anglo-Saxons)- conclude which society was the most advanced	
<b>Geography</b>	Time zones of countries and capitals of the world Name and locate on a map of the world eight major capital cities and their time zones.				<u>Trade and Resources</u> Describe and explain what is meant by 'economic activity' including trade links of the UK.	
<b>Art</b>	<u>Painting (landscape)</u> : Create a country landscape painting showing perspective inspired by David Hockney		<u>Drawing (still life)</u> : Create a still life inspired by Pieter Claesz, focusing on proportion, perspective and the effects of light		<u>Printing</u> : To create a print of an insect focusing on pattern inspired by Rosalind Minks	
<b>D&amp;T</b>	<u>Cooking and nutrition</u> Create, refine and alter a recipe taking into account cooking on a budget (Bolognese)		<u>Textiles</u> Join materials using a combination of stitching techniques taking into account join, appearance and purpose (jazzy t-shirt)		<u>Computer control</u> Make and evaluate a computer-controlled product incorporating an <b>electrical system</b> (Crumble Control Kit)	
<b>Computing</b>	<u>Computing Systems and Networks</u> - Communication and Collaboration <u>Creating Media</u> - Web page creation		<u>Programming A</u> - Variables in games <u>Data and Information</u> - Introduction to Spreadsheets		<u>Creating Media</u> - 3D modelling <u>Programming B</u> - Sensing movement	
<b>RE</b>	Justice and freedom- Is it fair?	Christmas	Living a faith- What is identity?	Easter	Hopes and visions- What is life about?	
<b>Music</b>	Music and Technology Developing Ensemble Skills		Creative Composition Musical Styles Connect Us		Improvising Confidence Farewell Tour	
<b>Jigsaw</b>	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Basketball, Badminton, Dodgeball, Football		Fitness, Gymnastics, Dance		OAA, Athletics, Cricket	