

**Woodland Primary School**  
**Year 5 Long Term Plans**  
**2024-25**



Year 5	Autumn		Spring		Summer	
<b>Reading</b>	Fiction: Beowolf, Non Fiction: Anglo Saxons		Fiction: Finton Fedora the World's Worst Explorer, Non-Fiction: Rainforests and Biomes		Fiction: How to Train Your Dragon, Non Fiction: Animals and their Habitats Poetry: Dragon Poetry	
<b>Writing</b>	Beating the Monster Story: The Monster Slayer, Recount: Diary of an Anglo Saxon, Suspense Story: The Water Tower, Persuasion Text: Battle Speech, Poetry: Cinquain		Journey Story: Kensuke's Kingdom, Discussion: Deforestation, Warning Story: The Caravan, Explanation Text: Life Cycles		Fantasy Story: How to Train your Dragon, Information Text: Science, Loosing Tale: The Highway Man, Discussion: Space Travel	
<b>Maths</b>	Place value, Addition and subtraction, Multiplication and division A, Fractions A		Multiplication and division B, Fractions B, Decimals and percentages, Perimeter and area, Statistics		Shape, Position and direction, Decimals, Negative numbers, Converting units, Volume	
<b>Science</b>	<b>Properties and changes in materials</b> WS- identifying and classifying, comparative tests, researching secondary sources		<b>Living things and their habitats</b> WS- observing over time, pattern seeking, researching using secondary sources, identifying and classifying <b>Forces</b> WS- researching using secondary sources, comparative tests		<b>Animals including humans</b> WS- pattern seeking, researching using secondary sources, identifying and classifying <b>Earth and space</b> WS- observing over time, researching using secondary sources, pattern seeking	
<b>History</b>	<b>Britain's settlement by Anglo-Saxons and Scots</b> Explain why the Anglo-Saxons invaded and eventually settled in England and outline the significant impact on people living in Britain then and following		<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> Explain the causes, changes and consequence of the Viking invasion on Anglo-Saxon Britain			
<b>Geography</b>	<b>Counties and cities of the United Kingdom</b> Name and locate on a map eight cities and their county within the UK, their capitals and name a key physical or human characteristic of each.				<b>Brazil and the Amazon Rainforest</b> Explain the link between climate, biomes and vegetation belts. Curricular goal: Compare and contrast human and physical features of Yorkshire and the Brazilian Amazon.	
<b>Art</b>	<b>Drawing (still life)</b> : Create a still life inspired by Matisse considering, tone, shape and light source		<b>Painting (landscape)</b> : Create a landscape inspired by Van Gogh focusing on texture and tone		<b>Sculpture &amp; Collage</b> : Use the stimulus of a 3d dragon eye clay sculpture to inspire a collaborate collage	
<b>D&amp;T</b>	<b>Cooking and nutrition</b> Prepare and make a dish following a given recipe which uses raw ingredients (burgers)		<b>Textiles</b> Make a product which includes a seam allowance, joining two pieces of material using a range of stitches (running, over, back and blanket) (bag)		<b>Mechanical systems</b> To know and be able to design, make and evaluate a product using wood, with a mechanical system (cams) (moving dragon)	
<b>Computing</b>	<b>Computing Systems and Networks</b> - Systems and searching <b>Creating Media</b> - Video production		<b>Programming A</b> - Selection in physical computing <b>Data and Information</b> - Flat file data bases		<b>Creating Media</b> - Introduction to vector graphics <b>Programming B</b> - Selection in quizzes	
<b>RE</b>	Expressions- How is belief expressed?	Christmas	Faith in action- What are the challenges?	Easter	Pilgrimage - Why pilgrimage?	
<b>Music</b>	Melody and harmony in Music Sing and Play in Different Styles		Composing and Chords Enjoying Musical Styles		Freedom to Improvise Battle of the Bands	
<b>Jigsaw</b>	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Handball, Hockey, Gymnastics, Fitness		OAA, Netball, Dance, Volleyball		Rounders, Tag rugby, Athletics, Tennis	
<b>Spanish</b>	Meet and Greet, My Body		Time to Eat, The People Around Us		All About School, Tell Me When	

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