## Woodland Primary School Year 4 Long Term Plans 2024-25



Year 4	Autumn		Spring			Summer	
Reading	Fiction: Roman Tales - Fatal Fire, Non Fiction: The Romans, Fiction: The Village That Vanished		Poetry: Rivers, Non Fiction: The Greeks, Non Fiction: Living Things and their Habitats, Fiction: The Boy Who Cried Horse			Fiction: Brightstorm, Non Fiction: Mountains	
Writing	Loosing Tale: Escape from Pompeii, Explanation Text: Why Do Volcanoes Erupt?, Beating the Monster Story: Firework Maker's Daughter, Information Text: Elephants		Poetry: Haiku, Fantasy Story: Who let the Gods out?, Information Text: Ancient Greeks, Warning Story: The Boy Who Cried Horse, Persuasive Text: Visit Athens! (Holiday Leaflet)			Poetry: List Poem, Journey Story: Ice Trap, Recount: Shackleton's Journey, Suspense Story: Dracula's Whitby, Discussion: Zoos	
Maths	Place value, Addition and subtraction, Multiplication and division A		Multiplication and division B, Length and perimeter, Fractions, Decimals A			Decimals B, Money, Time, Shape, Statistics, Position and direction	
Science	Animals including humans: WS- identifying and classifying, comparative tests, pattern seeking Electricity WS- researching using secondary sources, comparative tests, pattern seeking		States of Matter WS- Identifying and classifying, comparative tests, observing over time, researching using secondary sources			Living things and their habitats WS- identifying and classifying, researching using secondary sources Sound WS- identifying and classifying, comparative tests, pattern seeking	
History	Roman invasion of Britain CG-Know and be able to describe the key facts about the Roman invasion of Britain, including the significance they had on Britain at the time and after they left		Ancient Greece CG-Know and be able to describe the achievements and ways of life of the Ancient Greeks including the influence it had on the western world				
Geography	Earthquakes and volcanoes CG- Describe how earthquakes and volcanoes occur and where the key volcanoes and earthquake activities are located.		Hull and Athens CG- Compare and contrast human and physical features of Hull and Athens and surrounding areas			Mountains CG- Explain how mountains are formed and to know the names of some key mountain ranges in the UK and the world.	
Art	<u>Drawing</u> ( <u>portrait</u> ): Sketch a portrait with scaling, considering tone and effect of light.		<u>Sculpture</u> : To sculpt a clay cup with a joining handle focusing on shape, form and colour			<u>Painting</u> ( <u>still life</u> ): Create a still life painting improving their mastery of techniques using paint.	
D&T	<u>Textiles</u> CG: Make a template and join materials using running, over and back stitch adding appropriate finishing touches using embellishments (stuffed Christmas tree decoration)		Cooking and nutrition CG: Make a healthy alternative to a traditional dish (pizza)			Electrical systems CG: Design, make and evaluate a product using wood, with electrical system (night light)	
Computing	<u>Computing Systems and Networks</u> - The internet <u>Creating Media</u> - Audio production		<u>Programming A</u> - Repetition in shapes <u>Data and Information</u> - Data logging			<u>Creating Media</u> - Photo editing <u>Programming B</u> - Repetition in games	
RE	Communities- Where is religion?	Christmas	People who inspire us- What makes a saint?	Easter		Our World- Who cares?	
Music	Wider Opportunities - Trumpets (Hull Music Service)		Wider Opportunities - Trumpets (Hull Music Service)			Wider Opportunities - Trumpets (Hull Music Service)	
Jigsaw	Being Me In My World	Celebrating Differences	Dreams and Goals		lthy Me	Relationships	Changing Me
PE	Gymnastics, Badminton, Dodgeball, Football		Fitness, Dance, Basketball, OAA			Athletics, Cricket, Swimming	
Spanish	Meet and Greet, My Body		Time to Eat, The People Around Us			All About School, Tell Me When	