

Woodland Primary School
Year 3 Long Term Plans
2024-25



Year 3	Autumn		Spring		Summer	
Reading	Fiction: Billionaire Boy, Non Fiction: Stone Age to Iron Age		Poetry: The Owl and the Pussycat, Fiction: Egyptian Cinderella, Non Fiction: Ancient Egyptians		Fiction: The Iron Man, Non Fiction: Plants, Poetry: Around the World	
Writing	Losing Tale: The Lost Happy Endings, Information Text: Rivers, Warning Story: Stone Age Boy, Instructions: How to Make a Light Up Picture		Poetry: Clerihew, Beating the Monster Story: Magic and the Mummy, Information Text: The Ancient Egyptians, Fantasy Story: Embarked, Recount: Howard Carter Discovers the Pharaoh's Tomb		Fantasy Story: The Selfish Giant, Persuasion Text: The Selfish Giant, Journey Story: Leon and the Place Between, Information Text: Animal Fact File	
Maths	Place value, Addition and subtraction, Multiplication and division A		Multiplication and division B, Length and perimeter, Fractions A, Mass and capacity		Fractions B, Money, Time, Shape, Statistics	
Science	<u>Rocks</u> WS- identifying and classifying, researching using secondary sources, comparative tests <u>Forces and Magnets</u> WS- comparative tests, identifying and classifying, pattern seeking		<u>Animals including humans</u> WS- pattern seeking, researching using secondary sources, identifying and classifying, comparative tests		<u>Light</u> WS- comparative tests, identifying and classifying, researching using secondary sources <u>Plants</u> WS- observing over time, comparative tests, researching using secondary sources	
History	<u>Stone Age- Iron Age</u> CG-Describe the key changes between the Stone Age and Iron Age, outlining reasons for the changes and the subsequent impact on people living in the following eras		<u>Ancient Egypt</u> CG-Describe the advancements that led Ancient Egypt to be considered a civilised society, including drawing conclusions as to whether Ancient Egypt was more advanced than Britain was at that time			
Geography	<u>Rivers and the Water Cycle</u> CG- Label the features of a river and use this to describe its journey, naming the location of key rivers in the UK and world.		<u>Settlements and Land Use</u> CG- Explain the key features of a successful settlement site.		<u>European countries and cities</u> CG- Name and locate on a map eight European countries, their capitals and name a key physical and human characteristic of each.	
Art	<u>Drawing (still life)</u> : Create a still life drawing of a musical instrument showing tone		<u>Printing</u> : Create a cityscape painting inspired by Alfred Wallis incorporating a printed element		<u>Painting (landscape)</u> : Create a landscape painting inspired by Van Gogh using impasto techniques	
D&T	<u>Construction</u> CG: Design, make and evaluate a strong, sturdy, weight bearing structure using wood (bridge)		<u>Cooking and nutrition</u> CG: Prepare and make a dish which combines naturally sourced sustainable and seasonal products (sponge cakes)		<u>Textiles</u> CG: Join two pieces of fabric together using more than one type of stitch - running and over stitch (cushion)	
Computing	<u>Computing Systems and Networks</u> - Connecting computers <u>Creating Media</u> - Stop frame animation		<u>Programming A</u> - Sequencing sounds <u>Data and Information</u> - Branching data bases		<u>Creating Media</u> - Desktop publishing <u>Programming B</u> - Events and actions in programs	
RE	Remembering- Why remember?	Christmas	Founders of Faith- Who, what and when?	Easter	Sacred places- What is sacred?	
Music	Writing Music Down		Compose Using Your Imagination		Enjoying Improvisation	
	Playing in a Band		More Musical Styles		Opening Night	
Jigsaw	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Hockey, Ball skills, Handball, Gymnastics		Dance, Netball, Fitness, Tag rugby,		Rounders, OAA, Athletics, Tennis	
Spanish	Meet and Greet, My Body		Time to Eat, The People Around Us		All About School, Tell Me When	