

Woodland Primary School
Year 2 Long Term Plans
2024-25



Year 2	Autumn		Spring		Summer	
Reading	Poetry: Splish! Splash! Splosh!, Fiction: The Tunnel, Fiction: Rainbow Fish, Non-Fiction: Under the Sea		Poetry: Wiggle and Roar, Fiction: The Tear Thief, Non Fiction: Grace Darling, Fiction: Dolphin Boy, Non Fiction: Influential People		Fiction: Wombat Goes Walkabout, Fiction: James and the Giant Peach & George's Marvellous Medicine	
Writing	Poetry: Welcome to Year 2, Warning Tale: Alexander's Outing, Recount: Gut Fawkes, Wishing Tale: The Princess and the Frog, Information Text: The Owl Who Was Afraid of The Dark, Poetry: Winter Acrostic		Poetry: Spring, Losing Tale: The Lighthouse Keeper's Lunch, Instructions: How to Make a Pizza, Change Story: Traction Man, Persuasion Text: The Day the Crayons Quit		Poetry: Winter, Journey Story: Meerkat Mail, Recount: Amy Johnson's Flight to Australia, Beat the Monster Story: Wombat Goes Walkabout, Information: Australia	
Maths	Place value, Addition and subtraction, Shape		Money, Multiplication and division, Length and height, Mass, capacity and temperature		Fractions, Time, Statistics, Position and direction	
Science	<u>Animals including humans</u> WS- identifying and classifying, comparative tests, observing over time, researching using secondary sources		<u>Everyday materials</u> WS- comparative tests, identifying and classifying, researching using secondary sources <u>Plants</u> WS- identifying and classifying, observing over time, comparative tests, pattern seeking		<u>All living things and their habitats</u> WS- identifying and classifying, pattern seeking	
History	The Great Fire of London CG-Know about and be able to retell the key events of the Great Fire of London		Neil Armstrong CG-Know and be able to state why Neil Armstrong was important.		How have toys changed? CG-Know and be able to describe how children spend their time has changed over the last 100 years	
Geography	<u>Continents and Oceans</u> CG- Label the continents and oceans of the world, recognising the equator.		<u>Cities, towns and villages</u> CG- Name the main human and physical features of a city, coastal town and village		<u>Hull and Darwin</u> CG- Compare the human and physical features of Hull/East Yorkshire and Darwin/Northern Territory	
Art	<u>Sculpture</u> : To sculpt a clay tile replicating patterns and textures.		<u>Painting (abstract)</u> : To paint a pattern using different tones, and a variety of tools.		<u>Drawing (portrait)</u> : Create a portrait inspired by Picasso, focusing on line, shape and texture.	
D&T	<u>Textiles</u> CG: Join fabric using running stitch and over stitch		<u>Cooking and nutrition</u> CG: Make and evaluate a product by adapting a recipe (pizza)		<u>Construction</u> CG: Make and evaluate a product with a turning mechanism to make it move	
Computing	<u>Computing Systems and Networks</u> - IT Around Us <u>Creating Media</u> - Digital Photography		<u>Programming A</u> - Robot Algorithms <u>Data and Information</u> - Pictograms		<u>Creating Media</u> - Digital Music <u>Programming B</u> - Programming quizzes	
RE	Lead us not into temptation- Right or wrong?	Christmas	Believing- What is true?	Easter	Questions, questions- What are the big questions?	
Music	Pulse, Rhythm and Pitch Playing in an Orchestra		Inventing a Musical Story Recognising Different Sounds		Exploring Improvisation Our Big Concert	
Jigsaw	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Net and wall, Fundamentals, Fitness, Sending and receiving		Gymnastics, Ball skills, Dance, Team building		Yoga, Target games, Athletics, Sports Day practice	

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