

**Woodland Primary School**  
**Year 1 Long Term Plans**  
**2024-25**



Year 1	Autumn		Spring		Summer	
Reading	Read, Write, Inc					
Writing	Beating the Monster Story: Hansel and Gretel, Information Text: The Great Fire of London, Poetry: Bonfire Night		Poetry: Spring, Loosing Tale: Room on the Broom, Instructions: Room on the Broom, Journey Tale: The Way Back Home, Recount: Neil Armstrong		Warning Tale: The Lorax, Instructions: Planting a Seed, Fantasy Story: The Small Door, Recount: Museum Visit, Poetry: Concrete Poem	
Maths	Place value, Addition and subtraction, Geometry		Place value, Addition and subtraction, Length and height, Mass and volume		Multiplication and division, Fractions, Position and direction, Place value, Money, Time	
Science	<u>Everyday materials</u> WS- comparative tests, identifying and classifying, researching using secondary sources <u>Seasonal Change</u> WS- observing over time, pattern seeking		<u>Animals including humans</u> WS- identifying and classifying, comparative tests, pattern seeking <u>Seasonal Change</u> WS- observing over time		<u>Plants</u> WS- identifying and classifying, observing over time <u>Seasonal Change</u> WS- observing over time	
History	<u>The Great Fire of London</u> CG-Know about and be able to retell the key events of the Great Fire of London		<u>Neil Armstrong</u> CG-Know and be able to state why Neil Armstrong was important.		<u>How have toys changed?</u> CG-Know and be able to describe how children spend their time has changed over the last 100 years	
Geography	<u>The United Kingdom</u> CG- To label the 4 countries of the UK and recall a feature of each country		<u>Seasons, weather and hot and cold places</u> CG- Identify and name types of weather typical of each UK season.		<u>Our School and the Local Area</u> CG- Identify and name features of our school, its grounds and the surrounding area on photographs.	
Art	<u>Collage</u> : Develop a range of collage techniques using colour, pattern, texture, line, shape, form and space		<u>Drawing (still life)</u> : Draw a still life image of a fruit inspired by the work of Paul Cezanne, considering shape and colour.		<u>Painting (landscape)</u> : Create a landscape painting inspired by David Hockney, focusing on the use of colour and pattern	
D&T	<u>Construction</u> CG: Design, make and evaluate a strong and stable structure (house)		<u>Textiles</u> CG: Join 2 pieces of material using a simple running stitch (flag)		<u>Cooking and nutrition</u> CG: Make and evaluate a product following a simple recipe (fruit salad)	
Computing	<u>Computing Systems and Networks</u> - Technology Around Us <u>Creating Media</u> - Digital Painting		<u>Programming A</u> - Moving a robot <u>Data and Information</u> - Grouping Data		<u>Creating Media</u> - Digital Writing <u>Programming B</u> - Programming animations	
RE	Belonging- Who belongs? CG:	Christmas	Worship- Why worship? CG:	Easter	What a wonderful world- Why is the world special? CG:	
Music	My Musical Heartbeat Dance, Sing and Play		Exploring Sounds Learning to Listen		Having Fun with Improvisation Let's Perform Together!	
Jigsaw	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Gymnastics, Fundamentals, Fitness, Ball skills		Dance, Sending and receiving, Team building, Net and Wall		Yoga, Target games, Athletics, Sports Day practise	