



Woodland Primary School



Long Term Plan for Religion and World Views

	FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
Autumn	<p><u>Stories</u></p> <p><u>Christmas</u></p>	<p><u>Special Places</u></p> <p>Special times - Christmas</p>	<p><u>Belonging – Who Belongs?</u></p> <p>Social Sciences</p> <p>Christmas</p>	<p><u>Lead us not into Temptation – right or Wrong?</u></p> <p>Social Sciences</p> <p>Theology</p> <p>Philosophy</p> <p>Christmas</p>	<p><u>Remembering – Why remember?</u></p> <p>Social Sciences</p> <p>Christmas</p>	<p><u>Communities – Where is religion?</u></p> <p>Social Sciences</p> <p>Christmas</p>	<p><u>Expressions – How is belief expressed?</u></p> <p>Social Sciences</p> <p>Christmas</p>	<p><u>Justice and Freedom – Is it Fair?</u></p> <p>Philosophy</p> <p>Theology</p> <p>Christmas</p>
Spring	<p><u>Festivals</u></p> <p><u>Easter</u></p>	<p><u>Special People</u></p> <p>Special times - Easter</p>	<p><u>Worship – Why worship?</u></p> <p>Social Sciences</p> <p>Theology</p> <p>Easter</p>	<p><u>Believing – What is true?</u></p> <p>Theology</p> <p>Easter</p>	<p><u>Founders of Faith – Who, what and when?</u></p> <p>Theology</p> <p>Easter</p>	<p><u>People who inspire us – What makes a saint?</u></p> <p>Social Sciences</p> <p>Easter</p>	<p><u>Faith in action – What are the challenges?</u></p> <p>Theology</p> <p>Easter</p>	<p><u>Living a Faith – What is identity?</u></p> <p>Social Sciences</p> <p>Easter</p>
Summer	<p><u>People</u></p>	<p><u>Special Books</u></p> <p>Special things</p>	<p><u>What a Wonderful World? – Why is the world special?</u></p> <p>Social Sciences</p> <p>Theology</p>	<p><u>Questions, questions – What are the big questions?</u></p> <p>Theology</p> <p>Philosophy</p>	<p><u>Sacred Places – What is sacred?</u></p> <p>Social Sciences</p> <p>Theology</p> <p>Philosophy</p>	<p><u>Our World – Who cares?</u></p> <p>Philosophy</p> <p>Theology</p>	<p><u>Pilgrimage – Why pilgrimage?</u></p> <p>Social Sciences</p> <p>Theology</p>	<p><u>Hopes and Visions – What is life about?</u></p> <p>Philosophy</p> <p>Theology</p>

