



Woodland Primary School

Long Term Plan for Geography



	FS1	FS2	Y1	Y2	Y3	Y4	Y5	Y6
Autumn	<p>Geographical Skills and Fieldwork Locational Knowledge</p> <p>Seasonal Changes - Autumn</p>	<p>Geographical Skills and Fieldwork Locational Knowledge</p> <p>Our school Seasonal Changes - Autumn</p>	<p>The United Kingdom (G2) (G7 & 8) <u>Curricular Goal:</u> Label the four countries of the UK and recall a feature of each country.</p>	<p>Continents and Oceans (G1) (G7) <u>Curricular Goal:</u> Label the continents and oceans of the world, recognising the equator.</p>	<p>Rivers and the Water Cycle (G15) (G11 & 12) <u>Curricular Goal:</u> Label the features of a river and use this to describe its journey, naming the location of key rivers in the UK and world.</p>	<p>Earthquakes and volcanoes (G15) <u>Curricular Goal:</u> Describe how earthquakes and volcanoes occur and where the key volcanoes and earthquake activities are located.</p>	<p>Counties and cities of the United Kingdom (G12) <u>Curricular goal:</u> Name and locate on a map eight cities and their county within the UK, their capitals and name a key physical or human characteristic of each.</p>	<p>Time zones (G13) of countries and capitals of the world (G11) <u>Curricular goal:</u> Name and locate on a map of the world eight major capital cities and their time zones.</p>
Spring	<p>Geographical Skills and Fieldwork</p> <p>Where we live/Homes/China Seasonal Changes - Winter</p>	<p>Geographical Skills and Fieldwork</p> <p>Let's go to the Farm Seasonal Changes - Winter</p>	<p>Seasons, weather and hot and cold places (G4) (G10) <u>Curricular Goal:</u> Identify and name types of weather typical of each UK season.</p>	<p>Cities, towns and villages (G5 & G6) (G8, 9 & 10) <u>Curricular Goal:</u> Name the main human and physical features of a city, coastal town and village</p>	<p>Settlements and Land Use (G16) <u>Curricular goal:</u> Explain the key features of a successful settlement site.</p>	<p>Hull and Athens (G14) <u>Curricular goal:</u> Compare and contrast human and physical features of Hull and Athens and surrounding areas</p>	<p>Brazil and the Amazon Rainforest (G11, G13) Yorkshire and Brazilian Amazon (G14) climate zones, biomes and vegetation belts (G15, G16) <u>Curricular goal:</u> Explain the link between climate, biomes and vegetation belts.</p>	
Summer	<p>Geographical Skills and Fieldwork Human and Physical</p> <p>The Park Seasonal Changes - Summer</p>	<p>Geographical Skills and Fieldwork Human and Physical</p> <p>Journeys Seasonal Changes - Summer</p>	<p>Our school and local area (G8, 9 & 10) <u>Curricular Goal:</u> Identify and name features of our school, its grounds and the surrounding area on photographs.</p>	<p>Hull and Darwin (G3) (G7) <u>Curricular Goal:</u> Compare the human and physical features of Hull/East Yorkshire and Darwin/Northern Territory</p>	<p>European countries and cities (G11) <u>Curricular goal:</u> Name and locate on a map eight European countries, their capitals and name a key physical and human characteristic of each.</p>	<p>Mountains (G15) <u>Curricular goal:</u> Explain how mountains are formed and to know the names of some key mountain ranges in the UK and the world.</p>	<p>Trade and Resources (G16) <u>Curricular goal:</u> Describe and explain what is meant by 'economic activity' including trade links of the UK.</p>	

