

Foundation Stage 2 Woodland Writing LTP



FS2 Development Matters		
	Reception	ELG
Communication and Language	<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Develop social phrases. • Engage in story times. • Listen to and talk about stories to build familiarity and understanding. • Retell the story once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. • Use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. 	<p><u>Listening, Attention and Understanding :</u></p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; • Make comments about what they have heard and ask questions to clarify their understanding; • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
Physical Development	<ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently including pencils for drawing and writing. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Develop the foundations of a handwriting style which is fast, accurate and efficient. 	<p><u>Fine Motor Skills</u></p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
Literacy	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense. 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; • Anticipate – where appropriate – key events in stories; • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed; • Spell words by identifying sounds in them and representing the sounds with a letter or letters; • Write simple phrases and sentences that can be read by others.

FS2 Writing LTP

Autumn term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Topic Theme	People who help us in school							Light and Dark						
Class Text		The Enormous Turnip			Pete the Cat Rocking in my school shoes				Three Little Pigs			Lost Mitten		
Writing Outcome	Poetry	Fiction Cumulative			Non Fiction Recount		Teacher discretion	Fiction Cumulative			Non Fiction Recount		Poetry	Teacher Discretion
Writing Hook		The Enormous Turnip story & Harvesting veg in the allotment			Tour of the school			Three Little Pigs story & role play			Mitten hunt			

Spring term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Theme	Journeys						Animals					
Class Text	Lost and Found			All Aboard the London Bus			Little Red Riding Hood			I wanna Iguana		
Writing Outcome	Poetry	Fiction Journey story			Non Fiction Information		Fiction Cumulative			Non Fiction Instructions		Teacher Discretion
Writing Hook		Lost and Found animation			Paddington video clip of London		Little Red Riding Hood & a walk in the woods			Reptile visit		

Summer term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Theme	Let's Get Growing						Near and Far						
Class Text	Jack and the Beanstalk			Paddington at the Palace			Billy's Bucket				Lucy and Tom at the Seaside		
Writing Outcome	Poetry	Fiction Beat the monster story			Non Fiction Instructions		Fiction Losing story			Non Fiction Information		Poetry	Teacher Discretion
Writing Hook		Jack and the Beanstalk story & planting beans			Making marmalade sandwiches		Billy's Bucket story & bucket share			Seaside visit			