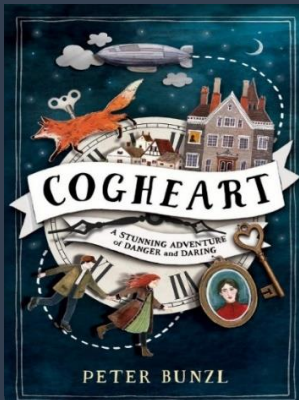
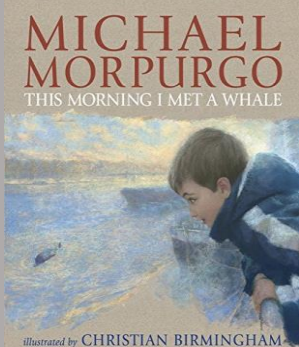


Woodland Primary School
Year group book led overviews
Year 6



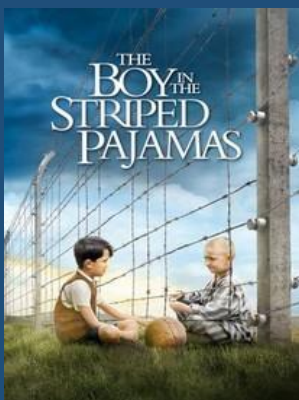
Autumn term—'Cogheart' by Peter Bunzl

This term we will be reading the story 'Cogheart'. This term's text is a journey tale which transports the reader back to the end of the nineteenth century in Britain: The Victorian era. This text is about a young girl called Lily whose life is in mortal peril! Her father is missing and now silver-eyed men stalk her through the shadows but what could they want from her? Using this text, we will develop our sentences to build in literary feature such as alliteration, onomatopoeia, similes and metaphors to create effect. As historians, we will travel back in time to 1837, to study what life was like during Queen Victoria's reign and identify the similarities and differences between the Victorian era and today. As geographers, we will be able to use a range of maps to name, locate and compare four of the counties of the U.K; identifying how major cities within them have changed over time. In Art, we will explore the artist: 'Leonardo Da Vinci' in order to create a portrait with convincing scale, depth, texture and tone. In our Design and Technology sessions, we will use electrical systems correctly and accurately to design and make a vehicle which include a series circuits, incorporating switches, bulbs, buzzers and motors. As Scientists, we will explore series and parallel circuits and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. In Computing, we will use 'Adobe Spark Video' software to embed a video into a file and edit the video to create a video news bulletin incorporation various green screen video locations. In RE, we will be able to explain what freedom means to people of faith making reference to beliefs, actions and religious sources. Through our Jigsaw sessions, we will identify our own goals for the forthcoming year and explain our fears and worries for the future. During our PE sessions, we will learn the skills and rules in order to play a game of tag-rugby and perform a joint sequence using a range of apparatus in gymnastics. Towards the end of term we will be learning songs during our Music lessons and taking part in a Christmas concert.



Spring term—'This Morning I met a Whale' by Michael Morpurgo

This term we will be reading the story 'This Morning I met a Whale'. This term's text is a meeting tale: it is about a young boy called Michael who spots a whale on the shores of the Thames and thinks he must be dreaming. But the creature is real and it has a message for him - one that only an open-minded child can deliver to the rest of the world. Will Michael be able to deliver his message? Using this text, we will develop our sentences to include different structures typical of formal and informal speech alongside using expanded noun phrases to convey complicated information concisely. As geographers, we will investigate Hull's fishing heritage, using it to understand why industrial areas and ports are important. As historians, we will look back on topics we have previously covered within our KS2 learning and answer the question: Who had the biggest impact on the world we live in today through their achievements and the Empire they created: The Victorians or the Romans? In Art, we will select tools, materials and techniques to fulfil a design brief of making a clay tile which combines materials inspired by the artist: Chris Gryder. In our Design and Technology sessions, we will use patterns and seam allowances and join fabrics to make a commercial product of our choosing within a budget. As Scientists, we will become naturalists, describing how living things are classified into broad groups according to common observable characteristics and based on their similarities and differences, including: microorganisms, plants and animals. In Computing, we will research existing databases and identify their uses in order to design and make our own spreadsheet for a purpose. Through Jigsaw, we will identify ways that we can take responsibility for own health and wellbeing choices. In PE sessions, we will take part in orienteering: planning a route with a series of clues for someone else to follow. We will also learn and follow the rules of tennis in order to play a match. During our Music lessons, we will use 'Jazz' music to help use a variety of different musical devices in composition. In RE, we will be able to discuss the impact of rites of passage on faith members, their family and community and towards the end of term we will explore the ways in which each of the four Gospels tell the Easter story.



Summer term—'The Boy in the Striped Pyjamas' by John Boyne

This term we will be reading the story 'The Boy in the Striped Pyjamas'. This is a finding tale about two boys who should have never become friends. Nine-year-old Bruno meets Shmuel, a boy who lives a strange parallel existence on the other side of the adjoining wire fence and who, like the other people there, wears a uniform of striped pyjamas. Using this text, we will develop our sentences to include active and passive verbs to create effect as well as develop the use of higher-level punctuation. As historians, we will travel back to 1939: the beginning of the second world war to identify the similarities and differences between the times of WWII and today and investigate how our local area changed over this time. As geographers, we will use a range of maps to name, locate and compare different European capitals who were affected by the second world war. In Art, we will explore the works of the artist: Pierre-Auguste Renoir and use his work to learn how to overprint to create different patterns in order to paint a landscape in our own personal style. In our Design and Technology sessions, we will understand the difference between a savoury and a sweet dish in order to work within a budget to create a main meal and dessert. In Computing, we will use 'J2e' software to develop a game to include a timer or a score. As Scientists, we will be able to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. In RE, we will be able to answer big questions such as: 'When does life begin?' from the point of view of two people from different faiths. Through our Jigsaw lessons, we will be able to explain the changes that happen in girls and boys bodies during puberty and understand the importance of looking after ourselves, physically and emotionally. During our Music lessons, we will use 'Pop' music to help us evaluate how the venue, occasion and purpose affects the way music is created. In PE, we will create and perform a dance individually as well as in a group, in a specific style and towards the end of term we will use the skills we have learnt during our athletics session in order to compete in 'Sports Day' races.