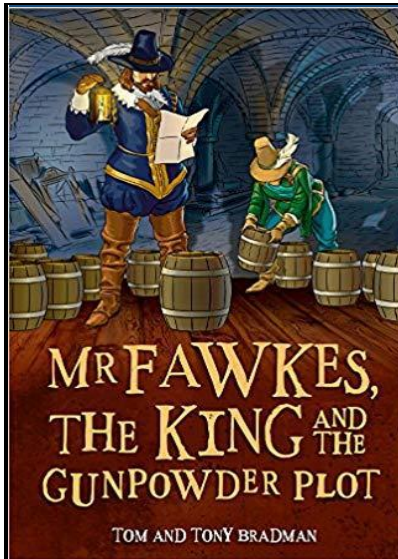
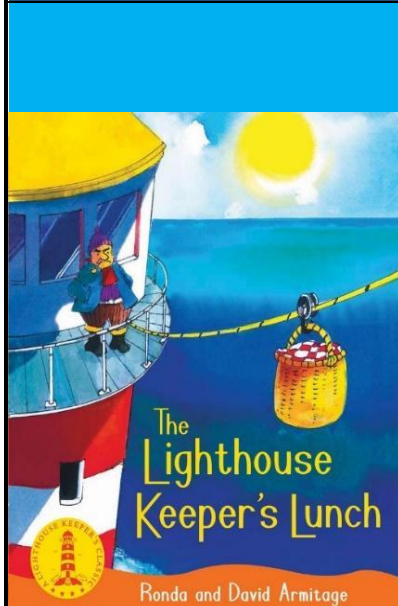


Woodland Primary School
Year group book led overviews
Year 2



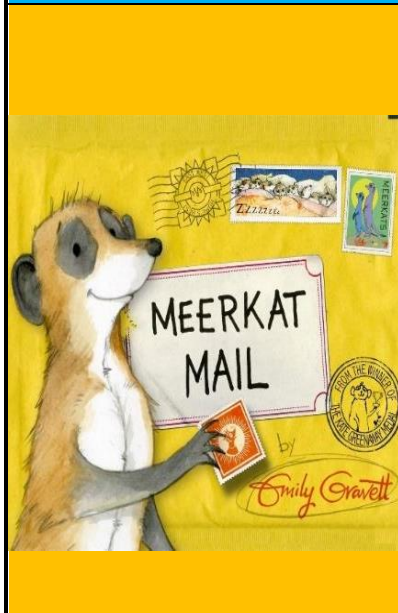
Autumn term—'Mr Fawkes, The King and the Gunpowder Plot' by Tom and Tony Bradman

This term we will be reading the story 'Mr Fawkes, The King and the Gunpowder Plot'. This term's text is a warning tale: it is about Cecil the spymaster and his assistant, Jack. The two men learn of a new plot to kill the king. They are determined to catch the plotters in the act but the trouble is, where do they begin their search? Using this text, we will be focusing on description: developing our sentences to include expanded noun phrases as well as similes! As historians we will be travelling back in time to 1605 to discover who Guy Fawkes was and why we still remember him today! As geographers we will be using different maps to name and locate the four capital cities of England, Wales, Scotland and Northern Ireland. In Art, we will be learning how to roll, cut, mould and carve clay in order to make a clay pot inspired by the artist Henry Moore. In Computing, we will be taking and editing our own photographs on the ipads in order to create our own animation. As Scientists we will be looking at different types of materials and identifying and comparing them based on what they are used for. We will then use this knowledge to help us decide the best material for a product such as a coat or umbrella. In RE we will be comparing different religious festivals and the ways people celebrate, including Christmas. In the second half of this term, in Design and Technology lessons, we will be developing our sewing skills by using a running stitch or over sewing to create a Christmas tree decoration. Through Jigsaw we will be celebrating our differences by recognising that everyone is not the same and that is ok! In PE, we will be learning the rules to follow in order to play a game involving rolling a ball. Towards the end of term we will be learning songs during our Music lessons and taking part in a Christmas concert.



Spring term—'The Lighthouse Keeper's Lunch' by Ronda and David Armitage

This term we will be reading the story 'The Lighthouse Keeper's Lunch'. This term's text is a losing tale: it is about a lighthouse keeper called Mr Grinling who enjoys cleaning his lighthouse and eating his delicious lunch. However, he's not the only one who enjoys his lunch! How will he stop the greedy seagulls stealing his food? Using the text, we will develop the types of sentences we use in our writing. In Geography we will use a range of maps to identify a mountain, lake, river, forest, beach, village, city, town and harbour in each of the four countries of the U.K. As historians, we will identify and compare things such as: buildings, toys and tools that were here and used hundreds of years ago and now are not. In Art, we will be exploring the artist Pablo Picasso. We will study and compare his portraits and use these as inspiration for our own. In our Design and Technology sessions, we will be making a delicious, healthy sandwich for Mr Grinling to have for his lunch- hopefully away from those pesky seagulls! As Scientists, we will be exploring and identifying different plants and animals in their habitats as well as finding out about and describing their basic needs. In Computing, we will become data analysis, creating a bar chart to represent the data we input. Through Jigsaw, we will recognise that not everything is easy and understand that that is ok as long as we try our best! In Music we will be listening to 'Rock' music and using instruments to create a mixture of different sounds. In PE lessons we will be working towards performing our own dances involving different speeds, levels and directions. We will also be learning the rules to follow when playing a game which involves kicking a ball. In RE we will be able to identify the different precious things and items belonging to different faiths and towards the end of term we will understand the importance of 'Palm Sunday' within the Easter story.



Summer term—'Meerkat Mail' by Emily Gravett

This term we will be reading 'Meerkat Mail'. This is a journey tale about Sunny the meerkat, who lives with his enormous family in the Kalahari desert. The story follows Sunny as he decides he's had enough and packs his bags- he's off! Using this text, we will be developing our sentences to include adverbs for information. As geographers, we will explore the world with Sunny, locating the seven continents and five oceans of the world. As historians we will reflect on our local area and identify how it has changed. In Art, we will be learning when to use thick and thin brushes in order to paint our own landscapes in the style of the artist 'George Seurat'. As Scientists, we will observe and describe how seeds and bulbs grow into mature plants as well as find out and describe what plants need in order to grow and stay healthy. In our Design and Technology, we will be designing and making our own moving vehicle, perhaps a dune buggy to help Sunny travel around the desert! In RE, we will be identifying the similarities and differences between creation stories and understanding that these can create some big questions! Through Jigsaw, we will be recognising cycles of life and understanding that our bodies change over time. In Computing, we will learn how to write an algorithm to accomplish a specific task using block based software. During our Music lessons, we will listen to 'Pop' music in order to perform patterns and accompaniments keeping a steady pulse. In PE, we will create and perform our own gymnastic sequences. We will also be learning the rules to follow when playing a game which involves hitting a ball. Towards the end of term we will also take part in our Sports Day races!