

Woodland Primary School
Subject Long Term Plans
History



History	Cohesion	Autumn		Spring	Summer
EYFS	Social classes Technology	Within living memory <ul style="list-style-type: none"> Know and talk about changes within their own lives Use language such as then and now 	Beyond living memory Talk about past events in their own lives and in the lives of family members and identify the main similarities and differences	Lives of significant people Know and talk about the lives of family members	Local History Know how the local community has changed in their own lifetime
Year 1	Social classes Technology	Lives of significant people CG- Fact file on Samuel Pepys		Within living memory CG- Venn diagram poster of things their grandparents did (toys/school) and themselves Visitors- Invite grandparents' in Visit- Toys from the past (Hull Heritage Streetlife museum)	Local History CG- Advert to visit the Humber Bridge Visit- Humber bridge
Year 2	Social classes Technology	Beyond living memory CG- Non chronological report (1605) What was life like (jobs, children, events) Lives of significant people CG- Fact file/biography of Guy Fawkes		Local History CG- 'Then and Now' poster Visit- Humber bridge/ A Walk through time (Heritage learning) WW Museum	History revisit: Know more, remember more! CG- Similarities + differences table: Local area, then + now CG- Guy Fawkes quiz (create their own/answer each others) CG- Debate: When would you prefer to live- now or in 1605?
Year 3	Settlement Technology Social classes Invasion	Changes in Britain from Stone Age to Iron Age CG – Non-chronological report: Life during the Stone Age Visit – Cresswell Craggs/ Enter the Stone Age/Iron Age (Heritage Learning)		Ancient Ancients (AE – 3000 years ago) CG- Presentation (powerpoint) Life in Ancient Egypt Visit- Discover Egyptian writing/Mummification (hands on history, Heritage learning)	History revisit: Know more, remember more! CG- Debate: When would you have preferred to live, during the Stone Age or in Ancient Egypt?
Year 4	Social classes Invasion Culture and beliefs	The legacy of the Roman Empire and its impact on Britain CG- Discussion: Where the Roman's better rulers? Visit- Hands on Roman evidence/Shop until you drop Roman style (Heritage learning)		Greek life and the influence on the Western World CG- Presentation to the class Visit: York Museum Trust (The Ancient Greeks workshop)	History revisit: Know more, remember more! Debate: When would you have preferred to live, during the Roman era or in Ancient Greece?
Year 5	Settlement Invasion Laws and justice	Britain's settlement by Anglo-Saxons and Scots CG- Persuasive advert: Come to Britain! Visit- York museums Trust- Anglo Saxon workshop		History revisit: Know more, remember more! CG- Debate: When would you have preferred to live, during the Anglos Saxon era or during the Stone Age?	The Vikings and Anglo-Saxon struggle CG- Debate: Who were the best invaders? Visit- Jorvick/YMT Viking workshop/ Saxons and Vikings: The Battle for Britain (Heritage Learning)
Year 6	Social classes Technology Invasion	Victorians - A study or aspect or theme in British History beyond 1066 CG- Presentation: Life during the Victorian Era Visit- Life in a Victorian Home/Victorian toys and games (Heritage learning)		History revisit: Know more, remember more! CG: Debate: When would you have preferred to live, during the Victorian Era or with the Roman Empire?	WWII - A local history study CG- Presentation: How have conflicts shaped the Britain we know today? (Ancient Greece, Vikings, WWII) Visit- Eden Camp/ Home front/Evacuation (Heritage learning)