## Woodland Primary School PE and Sport Premium Allocation



2019 - 2020

Woodland Primary School is a vibrant inner-city school that provides a first class educational experience to its children.

We aim to ensure all our children are safe, enjoy coming to school, achieve highly and are very well prepared for life in modern Britain.

To achieve this, all members of the Woodland school community are expected to take responsibility and make a valuable contribution.

Our core values of respect, equality and effort underpin all aspects of our work.

Woodland has a history of commitment to high quality PE and Sport as evidenced through achieving the Sainsbury's Schools Game Mark at Gold Level for the previous two years. We have also been the overall Active Humber winners for the Yorkshire and Humber Region twice: Increased participation in Competitive Sport and Pupil Engagement in Physical Activity.

We are ensuring all improvements are sustainable year on year through the high quality professional development that all staff receive and through continued budget support. We are committed to high quality PE and Sport outcomes for all.

## Woodland Primary School PE/Sports Premium Allocation 2019-2020 Total funding allocation: £17400



1.	1. Identifying how funding will be allocated		Priority				
5 intended purposes of PE/Sports Premium		intended purposes of PE/Sports Premium	Likely to affect <u>most</u> pupils (81%-100%)	Likely to affect the majority of pupils (51%-79%)	Likely to affect a minority of pupils (21-49%)	Likely to affect a few pupils (0%-20%)	
	A.	<ul> <li>The engagement of all pupils in regular physical activity</li> </ul>	✓				
	В.	The profile of PE and sport is raised across the school as a tool for whole-school improvement			✓		
	C.	<ul> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>	✓				
	D.	Broader experience of a range of sports and activities offered to all pupils		<b>√</b>			
	E.	Increased participation in competitive sport			✓		

2. Desired Outcomes					
Desired	outcomes and how they will be measured	Success criteria			
Α	<ul> <li>Increase the engagement of all pupils in regular physical activity</li> </ul>	<ul> <li>Children have access to 60 minutes physical activity per day (incl active breaks and lunchtimes)</li> <li>All children in Y1-6 have access to 2 high quality PE sessions each week</li> <li>Personal challenge to be a component of all PE units</li> </ul>			
В.	The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul> <li>All chn attending tournaments to take part in special merit assembly with parents and PE sportsmanship awards to be completed as part of this.</li> <li>High profile celebration of PE and Sport is included on MMe/ Facebook/ Twitter/ Website to parents and public</li> <li>PE and sport are used as vehicle to celebrate other areas of the school ie Jigsaw pieces, weekly attendance awards</li> </ul>			
С	<ul> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport, particularly Gymnastics.</li> </ul>	<ul> <li>Teaching of PE is at least good in all classes</li> <li>Teacher CPD to focus on gymnastics leading to high quality provision for all children.</li> </ul>			
D	Broader experience of a range of sports and activities offered to all pupils	<ul> <li>Sports ambassadors to have regular opportunities to share their thoughts and vision – at least half-termly. Pupil voice sought each term before clubs for following term decided</li> <li>Continue to use enrichment days to broaden children's experiences and to signpost to local clubs/provision</li> <li>All KS2 children to have leadership experience</li> </ul>			
E	Increased participation in competitive sport	<ul> <li>All children have the opportunity to take part in intra-school competitions termly</li> <li>All children in KS2 to have the opportunity to take part in inter-school and inter-class competitions</li> </ul>			

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3. Planned expenditure for the academic year 2019-2020						
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	
	<ul> <li>Lunchtime clubs provision includes Change 4 Life and other PE/Sports provision ie Playleaders(£300)</li> </ul>	Childhood obesity rates high in the school in comparison to National figures.	Monitor and evaluate outcomes	OC PE Lead Tigers Trust Paul Adams SFO	1/2 termly – regular learning walks (SLT)  Termly PE report to Governors (OC)  Termly HT report to Governors (KBr)  Termly audit of lunchtimes and playtimes (OC)  Termly pupil voice re play and lunch (OC)  Once fencing complete (PA)	
(A) The engagement of	<ul> <li>All classes, particularly KS" to use 'personal challenge' as part of all units of work. (£0)</li> </ul>	Key part of School Games/ recognised pupil incentive	Monitor and evaluate outcomes			
all pupils in regular physical activity  Cost: £8800	- Audit, maintain and increase play equipment available for active play and lunchtimes and ensure these meet the needs of the chn. (£0)	Audit of resources show need. Pupil Voice reflects desire for additional equipment to support active play.	Monitor and evaluate outcomes			
	<ul> <li>Match fund cost of fencing to the community play area, to enclose within grounds, and enable all year round physical activity for children in Y1-2 in their own grounds (£8500)</li> </ul>	Number of incidents of anti- social behaviour currently (whilst not enclosed)	QA of completed works by SFO			
	<ul> <li>Sports coach (Tiger's Trust) to work with all teachers throughout the school year to develop competency and confidence (£4500)</li> </ul>	Outcomes of staff CPD audit	Monitor and evaluate outcomes Re-issue Staff audit	OC PE Lead Tigers Trust KL – allotment / healthy eating Food for Life	July – EOY Pupil and Staff questionnaire / CPD audit (OC and Sports Coach)  Termly – informal PE kit audit by staff	
(B) The profile of PE and sport is raised	<ul> <li>Continue to renew PE kit across the school to ensure that all children are wearing suitable clothing for active sessions (£400)</li> </ul>	Lack of/quality of PE kits in the Summer Term	Audit PE kit / spares in classrooms termly			
across the school as a tool for whole-school improvement	<ul> <li>Purchase PE kit (hoody/polo) for staff PE kit (£200)</li> </ul>	Staff to model expectations to children	Audit informally			
Cost: £5900	<ul> <li>EmbedHealthy Lifestyle session each term to promote Healthy Eating and choices as well as PE/Sport. (£300)</li> <li>Link to allotment where possible. Develop allotment where identified opportunities link. (£500)</li> </ul>	Introducing Healthy lifestyle days is likely to upskill children in making healthy informed choices in the future. Obesity rates high in the school in comparison to National figures.	Monitor and evaluate outcomes			

3. Planned expenditure for the academic year 2018-2019 (continued)						
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	
(C) Increased confidence, knowledge and skills of all staff in teaching PE and	<ul> <li>Sports Coach to work with all teachers throughout the school year to develop competency and confidence – particularly in relation to Gym, Games and OAA (£0 costed above)</li> <li>Planning opportunities for staff to work with Sports Coach on identified units of work (£1000 in addition to above curriculum time allocation)</li> </ul>	Outcomes of staff CPD audit	Monitor and evaluate outcomes Staff questionnaire/ audit	OC PE Lead Tigers Trust	Regular learning walks – SLT  June/July - EOY staff questionnaire	
Sport, particularly Gymnastics.	<ul> <li>4 staff to attend FA Primary teaching qualification training (not football based)</li> </ul>	Recommendation of Local sports network leader.	Informal discussions with staff/ monitor outcomes			
Cost: £1400	<ul> <li>Purchase of PE teaching resources to support the planning and delivery of high quality PE (£400)</li> </ul>	Gaps in resources linked to LTP	Match against needs of LTP / embed within curriculum offer			
(D) Broader experience	<ul> <li>Continue to offer a range of after- school clubs for KS1 and KS2 (including at least one new club per Key Stage) (£2600 overtime)</li> </ul>	Another vehicle to promote physical activity and will support wider legacy.	Monitor and evaluate outcomes Pupil voice	OC PE Lead Tigers Trust Premier Ed	Termly through analysis of Clubs (SB)  Feb/July - Twice-yearly through linked pupil questionnaires (OC/Sports coach)	
of a range of sports and activities offered to all pupils	<ul> <li>Ensure that Inclusion sports are included in intra-school provision and after-school clubs (£0 costed above)</li> </ul>	Ensure inclusion of all physical abilities and interests of children.	Monitor and evaluate outcomes Pupil voice			
Cost: £4400	<ul> <li>Use intra-festivals and collapsed curriculum days to broaden chn's experience of a range of sports (£1800 Prem Ed/TT)</li> </ul>	Outcome of internal observations/ learning walks	Monitor and evaluate outcomes Pupil voice			
(E) Increased participation in competitive sport Cost: £480	<ul> <li>Ensure termly intra-festivals take place for all children Y1-6 (including inclusive sport provision) (£0)</li> <li>Continue to enter competitions/ tournaments for a range of Sports in KS2 (through HET/ Tiger's Trust, links to ASA and School Games)</li> <li>Extend inter-school competitions into KS1 (at Woodland – TT) (£0 overtime costed above)</li> </ul>	Competitive sports can act as a vehicle for promoting physical activity / nurture talent/ develop collaboration and teamwork skills	Monitor and evaluate outcomes  PE Lead/ sports coach to 'champion' competitive sport	OC PE Lead Tigers Trust	Termly PE report to Governors (OC)  April – Application to Active Humber Sports Awards (OC)  July – EOY applications for Sainsbury's School Games mark (OC)	
	<ul> <li>Provide transport to and from tournaments as needed to ensure participation and attendance at such events (£1280)</li> </ul>		PE lead to oversee.			

% of current Y6 cohort who are meeting the NC requirement to swim 25m = 41%