

Woodland Primary School

PE and Sport Premium Allocation

2018 / 2019 - Reviewed



Woodland Primary School is a vibrant inner-city school that provides a first class educational experience to its children.

We aim to ensure all our children are safe, enjoy coming to school, achieve highly and are very well prepared for life in modern Britain.

To achieve this, all members of the Woodland school community are expected to take responsibility and make a valuable contribution.

Our core values of respect, equality and effort underpin all aspects of our work.

Woodland has a history of commitment to high quality PE and Sport as evidenced through achieving the Sainsbury's Schools Game Mark at Gold Level for the previous two years. We have also been the overall Active Humber winners for the Yorkshire and Humber Region twice: Increased participation in Competitive Sport and Pupil Engagement in Physical Activity.

We are ensuring all improvements are sustainable year on year through the high quality professional development that all staff receive and through continued budget support. We are committed to high quality PE and Sport outcomes for all.

Woodland Primary School
PE/Sports Premium Allocation 2018-2019
Total funding allocation for 2018/2019: £17400



1. Identifying how funding will be allocated		Priority			
		Likely to affect <u>most</u> pupils (81%-100%)	Likely to affect the <u>majority</u> of pupils (51%-79%)	Likely to affect a <u>minority</u> of pupils (21-49%)	Likely to affect a <u>few</u> pupils (0%-20%)
5 intended purposes of PE/Sports Premium					
A.	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity 	✓			
B.	<ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole-school improvement 			✓	
C.	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport 	✓			
D.	<ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils 		✓		
E.	<ul style="list-style-type: none"> Increased participation in competitive sport 			✓	

2. Desired Outcomes			
Desired outcomes and how they will be measured		Success criteria	Review of outcomes July 2019
A.	<ul style="list-style-type: none"> Increase the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> Children have access to 30 minutes physical activity per day (incl. active breaks and lunchtimes) All children in Y1-6 have access to 2 high quality PE sessions each week An increased % of pupils able to swim 25 metres from 50% (end of Y4 - 2017) to at least 65% (end of Y6) so they are able to swim regularly both safely / competently 	<ul style="list-style-type: none"> 100% of children FS2-Y6 have 30 mins physical activity per day. 100% of Y1-Y6 children have 2 PE sessions per week. % of pupils able to swim 25m increased from 50% in 2017 (Y4) to 68% in 2019 (Y6)
B.	<ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole-school improvement 	<ul style="list-style-type: none"> PE sportsmanship awards are included in weekly praise assembly High profile celebration of PE and Sport is included on MMe/ Facebook/ Twitter/ Website to parents and public PE and sport are used as vehicle to celebrate other areas of the school ie Jigsaw pieces, weekly attendance awards 	<ul style="list-style-type: none"> There is good evidence to show that PE and sport are given a high profile both within school and celebrated with a wider audience.
C.	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport, particularly Gymnastics, Games and OAA. 	<ul style="list-style-type: none"> Teaching of PE is at least good in all classes 	<ul style="list-style-type: none"> Monitoring shows that 100% of PE provision is at least good.
D.	<ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Introduce new sports to existing after-school clubs programme (Tigers Trust incl Inclusive sports) 	<ul style="list-style-type: none"> New sports introduced this year include: Boccia and Goal Ball

<p>E</p>	<ul style="list-style-type: none"> Increased participation in competitive sport 	<ul style="list-style-type: none"> All children have the opportunity to take part in intra-school competitions termly All children have the opportunity to take part in inter-school and inter-class competitions 	<ul style="list-style-type: none"> See intra-school competition timetable. 100% of children have taken part % of children taking part in inter-school competitions has increased by 11%.
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3. Planned expenditure for the academic year 2018-2019					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
(A) The engagement of all pupils in regular physical activity Cost: £10680	- Lunchtime clubs provision includes Change 4 Life and other PE/Sports provision (£300)	Childhood obesity rates high in the school in comparison to National figures.	Monitor and evaluate outcomes	KBr PE Lead Sports Coach Paul Adams SFO Jo Clark – EWB lead	½ termly – regular learning walks (SLT)
	- Fund additional swimming lessons for children in Y6 who haven't achieved 25m (£880)	50% of children passed 25m when in Y4	Monitor outcomes and progress		Termly PE report to Governors (KBr)
	- Develop Physical Development provision in EYFS through additional balance bikes (£1000)	Internal audit of resources show this to be an area that needs addressing	Track Phys Dev termly through EYFS data		Termly HT report to Governors (KBr)
	- Audit, maintain and increase play equipment available for active play and lunchtimes and ensure these meet the needs of the chn. (£0)	Audit of resources show need. Pupil Voice reflects desire for additional equipment to support active play.	Monitor and evaluate outcomes		Termly audit of lunchtimes and playtimes (JC)
	- Match fund cost of fencing to the community play area, to enclose within grounds, and enable all year round physical activity for children in Y1-2 in their own grounds (£8500)	Number of incidents of anti-social behaviour currently (whilst not enclosed)	QA of completed works by SFO		Termly pupil voice re play and lunch (JC) Once fencing complete (PA)
(B) The profile of PE and sport is raised across the school as a tool for whole-school improvement Cost: £7200	- Sports coach (Tiger's Trust) to work with all teachers throughout the school year to develop competency and confidence (£4500)	Outcomes of staff CPD audit	Monitor and evaluate outcomes Re-issue Staff audit	KBr PE Lead Sports Coach	July – EOY Pupil and Staff questionnaire / CPD audit (KBr and Sports Coach) Termly – informal PE kit audit by staff
	- Renew PE kit across the school to ensure that all children are wearing suitable clothing for active sessions (£400)	Lack of/quality of PE kits in the Summer Term	Audit PE kit / spares in classrooms termly		
	- Healthy Lifestyle session each term to promote Healthy Eating and choices as well as PE/Sport. (£300) - Link to allotment where possible. Develop allotment where identified opportunities link. (£500)	Introducing Healthy lifestyle days is likely to upskill children in making healthy informed choices in the future. Obesity rates high in the school in comparison to National figures.	Monitor and evaluate outcomes		
	- PE cupboard storage updated to ensure efficient storage of equipment and enable staff / children (with support) to find and put away equipment easily. (£1500)	A messy unorganised PE cupboard!	Plan the storage in conjunction with reputable company		

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3. Planned expenditure for the academic year 2018-2019 (continued...)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
(C) Increased confidence, knowledge and skills of all staff in teaching PE and sport, particularly Gymnastics, Games and OAA. Cost: £400	<ul style="list-style-type: none"> - Sports Coach to work with all teachers throughout the school year to develop competency and confidence – particularly in relation to Gym, Games and OAA (£0 costed above) - Planning opportunities for staff to work with Sports Coach on identified units of work (£0 costed above) 	Outcomes of staff CPD audit	Monitor and evaluate outcomes Staff questionnaire/audit	KBr PE Lead	Regular learning walks – SLT
	<ul style="list-style-type: none"> - Purchase of PE teaching resources to support the planning and delivery of high quality PE (£400) 	Gaps in resources linked to LTP	Match against needs of LTP / embed within curriculum offer	Sports Coach	June/July - EOY staff questionnaire
(D) Broader experience of a range of sports and activities offered to all pupils Cost: £2600	<ul style="list-style-type: none"> - Continue to offer a range of after-school clubs for KS1 and KS2 (including at least one new club per Key Stage) (£2600 overtime) 	Another vehicle to promote physical activity and will support wider legacy.	Monitor and evaluate outcomes Pupil voice	KBr PE Lead	Termly through analysis of Clubs (HM)
	<ul style="list-style-type: none"> - Ensure that Inclusion sports are included in intra-school provision and after-school clubs (£0 costed above) 	Ensure inclusion of all physical abilities and interests of children.	Monitor and evaluate outcomes Pupil voice	Sports Coach	Feb/July - Twice-yearly through linked pupil questionnaires (KBr/ Sports coach)
(E) Increased participation in competitive sport Cost: £480	<ul style="list-style-type: none"> - Ensure termly intra-festivals take place for all children Y1-6 (including inclusive sport provision) (£0) - Continue to enter competitions/ tournaments for a range of Sports in KS2 (through HET/ Tiger's Trust, links to ASA and School Games) - Extend inter-school competitions into KS1 - Provide transport to and from tournaments as needed to ensure participation and attendance at such events (£480) 	Competitive sports can act as a vehicle for promoting physical activity / nurture talent/ develop collaboration and teamwork skills	Monitor and evaluate outcomes PE Lead/ sports coach to 'champion' competitive sport PE lead to oversee.	KBr PE Lead Sports Coach	Termly PE report to Governors (KBr) April – Application to Active Humber Sports Awards (KBr) July – EOY applications for Sainsbury's School Games mark (KBr)