



Woodland Primary School
Learning together

Anti-bullying Policy

Evidence of intentions and practice - for the information of staff, governors, parents, MAT, OFSTED and DfE

Prepared by:
Mrs J Clark (EWB lead)

Approved by:
Curriculum Committee

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WOODLAND PRIMARY SCHOOL

Anti-bullying Policy

At Woodland Primary we do not discriminate against any child or adult on the grounds of race, disability, gender, age, gender reassignment, pregnancy, maternity, religion or belief, sex, or sexual orientation. We embrace the individuality of all our community members and comply fully with the Equality Act 2010.

1 Definition of Bullying

1.1 Bullying is

- deliberately hurtful behaviour.
- repeated, often over a period of time.
- difficult for those being bullied to defend themselves.
- often a secretive activity.

1.2 Bullying may take many forms:

- Physical – hitting, kicking, pushing, pinching.
- Verbal – name-calling, insulting, making racist or other hurtful remarks, threatening, spreading unpleasant stories about someone.
- Indirect – making gestures (a clenched fist), body language (a swagger).
- Exclusion – excluding someone from social groups in order to intimidate.
- Extortion – forcing someone to hand over sweets, belongings, etc.
- Hiding things – hiding coats, shoes, pencil cases, etc.
- Spoiling things – scribbling on work or destroying a game.
- Online Bullying – the use of Information Communication Technology, particularly mobile phones and the internet, to deliberately hurt or upset someone.

1.3 These actions only constitute bullying if carried out consistently.

1.4 Encouraging other people to engage in any of these types of behaviour can also be bullying.

2 Aims and objectives

2.1 Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

2.2 We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

2.3 This policy aims to produce a consistent school response to any bullying incidents that may occur.

- 2.4 We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.
- 2.5 It is important to understand that bullying is not odd occasion falling out with friends, name calling, arguments or when the occasional 'joke' is played on someone. Children and young people do sometimes fall out or say things because they are upset. When occasional problems like this kind arise it is not necessarily classed as bullying unless it is done repeatedly and on purpose.

3 The role of governors

- 3.1 The governing body supports the headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.
- 3.2 The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.
- 3.3 The governing body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the headteacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

4 The role of the school management team

- 4.1 It is the responsibility of the headteacher, together with the deputy head, to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.
- 4.2 The management team ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The children's attention is drawn to this fact at suitable moments. For example, if an incident occurs, the headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.
- 4.3 The leadership team ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.
- 4.4 The school sets a climate of mutual support and praise for success, along with following the Restorative Practices Model, therefore making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.
- 4.5 Victims of bullying need to be able to communicate with school staff which means that it is important to build up a feeling of trust between pupils and adults in the school. In cases of persistent bullying, the headteacher, deputy head, Emotional Well Being Worker and the class teacher will work together to establish the facts and liaise with children and their parents.

5 The role of the teacher

- 5.1 This document is not a discrete policy, but must be seen as part of other policies concerned with discipline, behaviour and the personal and social education of pupils. As such, it concerns all members of staff within the school.
- 5.2 Teachers in our school take all forms of bullying seriously and intervene to prevent incidents from taking place. If staff witness an act of bullying, they do all they can to support the child who is being bullied. e.g.
- Discuss with the victim. This will require patience and understanding.
 - Identify the bully/bullies. Obtain witnesses, if possible, and record their response.
 - Confront the bully with the detail and ask them to tell the truth. Make it clear that bullying is not acceptable at Woodland Primary.
 - Record the incident on CPOMS and alert EWB team
 - Investigate fully.
 - Discuss the allegation the parents of both the alleged victim and perpetrator.
 - Outcome
 - Use age appropriate sanction (refer to Behaviour policy)
 - Restorative Circle
 - Support Group Approach
 - Continue to monitor the victim and record on CPOMS.
 - Involve external agencies, if necessary.
 - As a last resort, if the incident(s) still continue, the school may utilise the behaviour policy.

6 The role of pupils

- 6.1 Children must know that bullying is wrong and that it is unacceptable behaviour in our school and in the community at large.
- 6.2 We expect children to respect one another and to adopt a responsible and caring attitude towards their peers. They are encouraged to be a 'good friend' to recipients of hurtful behaviour.
- 6.3 Children are encouraged to report all incidents of bullying, either involving themselves or others. They must understand that they will be taken seriously and that appropriate action will be taken.
- 6.4 Children are also encouraged to take an active part in the prevention of bullying using a range of strategies eg: Jigsaw curriculum, themed assemblies, class circles, peer mentoring, national events (Anti Bullying and/or On-Line Safety week) etc.

7 Parents

- 7.1 Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school. They agree to this through acceptance of the home-school agreement.
- 7.2 If you think your child is being bullied you should talk to the teacher as soon as possible.
- 7.3 Advice for parents:

Watch for a pattern	What to do
Wanting more/less attention	Treat the matter seriously
Not wanting to go to school	Keep a diary of incidents
Frequent minor illnesses	Try to help your child deal with the situation
Coming home with bruises or torn clothing	Do not approach the bully
Possessions disappearing	Do not advise your child to 'fight back'
Becoming withdrawn	Contact the school and speak to the EWB lead, class teacher Headteacher

7.4 If an incident around bullying has occurred, the details are logged on the school proforma and parents are asked to sign that they are happy that the situation has been fully dealt with. Parents are routinely contacted again in the following week/s to update on the situation.

8 Managing Online bullying

8.1 Many young people and adults find using the internet and mobile phones a positive and creative part of their everyday life. Unfortunately, technologies can also be used negatively. When children are the target of bullying via mobiles phones, gaming or the internet, they can often feel very alone, particularly if the adults around them do not understand cyberbullying and its effects. A once previously safe and enjoyable environment or activity can become threatening, harmful and a source of anxiety.

8.2 It is essential that children, young people, organisations, and parents/carers understand how online bullying is different from other forms of bullying, how it can affect people and how to respond and combat misuse. Promoting a culture of confident users will support innovation and safety.

8.3 Schools have the power to discipline pupils for misbehaving outside the school premises 'to such an extent as is reasonable'. This can relate to any bullying incidents occurring anywhere off the school premises, such as on school or public transport, outside the local shops, or in a town or village centre.

8.4 Childnet have produced resources and guidance that can be used to give practical advice and guidance on onlinebullying: <http://www.digizen.org/>

8.5 Other useful websites include:

- [Childline](#)
- [Kidscape](#)
- [Anti-bullying Alliance](#)

8.6 Online bullying (along with all forms of bullying) will not be tolerated. There will be clear procedures in place to support anyone affected by online bullying. All incidents of online bullying reported to the school will be recorded.

8.7 There will be clear procedures in place to investigate incidents or allegations of online bullying:

- Children and young people, staff/volunteers and parents/carers will be advised to keep a record of the bullying as evidence.
- We will take steps to identify the bully, where appropriate, such as examining system logs, identifying and interviewing possible witnesses, and contacting the service provider and the police, if necessary.

- 8.8 Sanctions for those involved in online bullying may include:
- The bully will be asked to remove any material deemed to be inappropriate or offensive.
 - A service provider may be contacted to remove content.
 - Internet access may be suspended for the user for a period of time.
 - Parents/carers may be informed.
 - The Police will be contacted if a criminal offence is suspected.

9 Monitoring and review

- 9.1 This policy is monitored on a regularly by the Headteacher, who reports to governors about the effectiveness of the policy on request.
- 9.2 This anti-bullying policy is the governors' responsibility and they regularly review its effectiveness. They do this by examining the school's anti-bullying logbook, and by discussion with the headteacher. Governors analyse information with regard to gender, age and ethnic background of all children involved in bullying incidents.

Links to other policies

SEND

Single Equality Scheme

Safeguarding Policy

Anti Bullying

Drugs/Sex Education

Physical Intervention

Behaviour Policy

Attendance

Complaints

E-Safety

Equality and Diversity