

Woodland Primary School
The intended use of the Sports Premium
2017 - 2018



What is the Sports Premium?

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sports Funding which is focused on improving provision of PE within primary schools. The Government has committed to providing £150 million of funding per annum to go directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport.

The purpose of the funding:

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers.
- supporting and engaging the least active children through new or additional Change4Life clubs.
- paying for professional development opportunities for teachers in PE and sport.
- providing cover to release primary teachers for professional development in PE and sport.
- running sport competitions, or increasing pupils' participation in the School Games its children.
- buying quality assured professional development modules or materials for PE and sport.
- providing places for pupils on after school sports clubs and holiday clubs.

Sport Premium 2017-2018 funding is £16,000 plus £10pp

Sport Premium 2016-2017 funding was £8628

What are we going to do?	Intended impact
Employment of Specialist PE coach to deliver PE sessions and upskill teachers in the delivery of high quality PE	<ul style="list-style-type: none"> • All lessons will be judged to be at least good and 50% of lessons will be judged to be outstanding • To continue to broaden the teachers' skill of delivery across the PE curriculum • Maintain Gold School Games award • Develop links with local teams/clubs
Cover for staff to meet with Specialist PE coach for planning/ assessment and curriculum updates each $\frac{1}{2}$ term	<ul style="list-style-type: none"> • All assessments are accurate • Planning is adapted to fit the needs of all children • Assessment information is used to maximise the opportunities for children to become 'physically literate' by the time they leave Woodland and engage with secondary sport
Purchase iPEP planning tool	

What are we going to do?	Intended impact
Food for life membership	<ul style="list-style-type: none"> • Opportunities within curriculum and after-school to learn about healthy eating including family cooking sessions and garden club which will develop children's understanding of how to lead a healthy lifestyle
After-school and lunchtime clubs	<ul style="list-style-type: none"> • Clubs each night for KS1/2 of which 50% will be sports related • Change for Life run weekly to target inactive children • Total number of pupils attending clubs will increase when compared to 77% (16-17)
Sports membership: <ul style="list-style-type: none"> - Hull school games (£250) - Hull Active schools (£1500) 	<ul style="list-style-type: none"> • Continue to participate in a broad range of activities and sports within school and across the city • Additional opportunities for all children to take part in sporting events • Access to CPD in PE that will offer transferable skills and approaches in other subject areas • Access to reduced cost resources • Access to online resources
Transport to tournaments TA cover to supervise as an additional adult	<ul style="list-style-type: none"> • All children have opportunity to attend tournaments and fixtures
PE and school sport resources	<ul style="list-style-type: none"> • Resources are available for all areas of the PE curriculum • Equipment to enable pupils to take part in OAA and team building activities that are less mainstream sport
School grounds are maintained / improved to maximise the opportunities for children to be active at breaktimes and lunchtimes	<ul style="list-style-type: none"> • Trim-trail 2 has necessary maintenance work to allow children to access it again at breaktimes and lunchtimes

Meeting national curriculum requirements for swimming and water safety:

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The school will be using the PE premium to provide additional swimming sessions for the current year 6 children in the summer term who have not yet met the expected standard.