

# Invader and Settlers: The Vicious Vikings

Year 6 (Summer Term 1 2017)



## WOW - Art and Design

Create their own clay Dragon's Eye

## Learning Challenge 1 - History/ Geography

Who were the Vikings and where did they come from?

## Learning Challenge 2 - Geography

Why did the Vikings chose to invade Britain?

## Learning Challenge 3- History

What was life like for a Viking?

## Learning Challenge 4 - History/RE

What did the Vikings believe in?

## Learning Challenge 5- Geography

What impact did the Viking raids have on Britain?

## Learning Challenge 6 - History

How did the King of Britain deal with the Viking invaders?

## Our English lessons will focus on:

- How to train your Dragon
- This text will be used across the term to investigate different text types.

## As Geographers we will:

- Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.
- Human geography including: types of settlement and land use, economic activity including trade links and the distribution.

## In other lessons we will be covering:

Computing - Developing apps  
Music - Pop ballads  
RE - Hopes and Dreams  
PE - Indoor athletics and tennis  
PSHCE (Jigsaw)- Relationships

## As Historians we will?

- Ask historical questions.
- Understand how our knowledge of the past is constructed from a range of sources.
- Develop a chronologically secure knowledge and understanding of British, world and local history.

## As Artists we will:

- Use sketchbooks to record observations
- Improve our techniques including drawing and painting with a range of materials.

## As Scientists we will:

- Identifying scientific evidence that has been used to support or refute ideas or arguments in the context of the major discoveries made by scientists in the field of electricity.
- Use recognised symbols when representing a simple circuit in a diagram by observing and explaining the effect of different volts in a circuit.
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

## Three Reads/Spellings/Mental Recall Facts

Please support your child to complete their four reads each week, remember this includes Reading Plus and help them to learn any spellings/mental recall facts that are sent home so that they can enjoy their golden time on Fridays.

## Water bottles.

Children are encouraged to bring a labelled water bottle into school for use in class especially with the warmer weather this term. These should be taken home daily to be washed.

## Deodorant

The children are getting to the age when they are starting to need to use deodorant, especially as they tend to sweat more when they are running around at break and lunch times. The children can bring roll on deodorant with them (especially for after PE sessions), but please do not sent in aerosols, as this can aggravate asthmatic children.

# Invader and Settlers: Early Civilisations

Year 6 (Summer Term 2 2017)



<b>WOW - Visit</b> Hull Heritage: Viking and Stone Age workshop.
<b>Learning Challenge 1 - History</b> Who came before the Vikings?
<b>Learning Challenge 2 - Geography</b> Where did the Stone Age people live?
<b>Learning Challenge 3- History</b> What was life like during the Stone Age?
<b>Learning Challenge 4 - History</b> What was life like for the Mayans?
<b>Learning Challenge 5- Geography</b> Why did people stop using stone?
<b>Enterprise- Summer Fair</b> Mayan Food Stall

**Our English lessons will focus on:**

- Stig of the dump

This text will be used across the term to investigate different text types.

**As Geographers we will:**

- Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.
- Human geography including: types of settlement and land use, economic activity including trade links and the distribution.

**In other lessons we will be covering:**

Computing - Marketing  
Music - History of music  
RE - Hopes and Dreams  
PE - Indoor athletics and tennis  
PSHCE (Jigsaw)- Changing me

**As Historians we will?**

- Ask historical questions.
- Understand how our knowledge of the past is constructed from a range of sources.
- Develop a chronologically secure knowledge and understanding of British, world and local history.

**As Artists we will:**

- Use sketchbooks to record observations
- Improve our techniques including drawing and painting with a range of materials.

**As Scientists we will:**

- Explain that light travels in straight lines from light sources to our eyes, and from light sources to objects and then to our eyes.
- To understand how mirrors reflect light, and how they can help us see objects.
- To recognise that light appears to travel in straight lines by investigating refraction.
- Explain that objects are seen because they give out or reflect light into the eye by investigating how we see colours.

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