

Rainforests at Risk!

Year 6 (Spring Term 2017)



WOW - Visit Art and Design

Create their own Rousseau Rainforest Collage

Learning Challenge 1 - Geography

What is a rainforest and how is it different to the forests we know?

Learning Challenge 2 - Geography

Where in the world are rainforests found?

Visitor - Geography

Google Expeditions session. 3D virtual tour of the Amazon rainforest

Learning Challenge 3 - Geography

What is deforestation?

Learning Challenge 4 - Enterprise

Plan and organise inviting parents in to our class art gallery and debate

Enterprise

Art gallery exhibit
Fair trade café

Our English lessons will focus on:

- Planet Earth
- This text will be used across the term to investigate different text types.

As Geographers we will:

- Investigate and compare different biomes.
- Use maps, atlases, globes and digital/computer mapping to locate countries (rainforests) and describe features studied.
- Identify the impact human activity can have on physical geography.

In other lessons we will be covering:

Music - The Orchestra/ Notation
RE - Living in a Faith
PE - Gymnastics and indoor athletics
MFL - Having fun
PSHCE (Jigsaw)-Dreams & Goals, Healthy Me.
Computing- Developing QR codes

As Mathematicians we will:

- Use formal written methods to multiply 3 digit numbers by 2 digit numbers.
- Use formal written methods to divide 2 digit numbers by 2 digit numbers.

As Artists we will:

- Investigate the work of Henri Rousseau
- Use sketchbooks to record observations
- Improve our techniques including drawing and painting with a range of materials.

As Scientists we will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Three Reads/Spellings/Mental Recall Facts

Please support your child to complete their four reads each week, remember this includes Reading Plus and help them to learn any spellings/mental recall facts that are sent home so that they can enjoy their golden time on Fridays.

Water bottles.

Children are encouraged to bring a labelled water bottle into school for use in class especially with the warmer weather this term. These should be taken home daily to be washed.

Deodorant

The children are getting to the age when they are starting to need to use deodorant, especially as they tend to sweat more when they are running around at break and lunch times. The children can bring roll on deodorant with them (especially for after PE sessions), but please do not sent in aerosols, as this can aggravate asthmatic children.