



Year 5 (Spring Term 2018)

Rainforests



<p>WOW - Visit Art and Design Children create their own rainforest collage using different materials.</p>
<p>Learning Challenge 1 - Geography What is a rainforest and how is it different to the forests we know?</p>
<p>Learning Challenge 2 - Geography Where in the world are rainforests found?</p>
<p>Learning Challenge 3- Geography What is deforestation?</p>
<p>Learning Challenge 6 - DT Planning and organising an art gallery viewing, with a café.</p>
<p>Enterprise Art gallery: Rainforest collages, Fair trade Cafe</p>

Our English lessons will focus on:
Planet Earth
This text will be used to write information pieces. The children will also write a narrative based on Hansel and Gretel.

As Historians and Geographers we will:

- Develop our knowledge of biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, different climate zones and the water cycles.
- Create a timeline of significant events around rainforests (forest fires, natural disasters etc.

In other lessons we will be covering:
Computing - Learning how to blog
Music - Dancing in the Street
RE - Living in a Faith
PE - Gymnastics and cricket
Jigsaw- Being me in my world/
Celebrating differences

As Mathematicians we will:

- Develop our understanding of multiples and factors
- Multiply and divide by 10, 100 and 1000
- Solve number and practical problems

As Artists we will:

- Improve our art and design techniques, including drawing, painting and sculpture with a range of materials.

Four Reads/Spellings/Mental Recall Facts
Please support your child to complete their four reads each week and learn any spellings/mental recall facts that are sent home so that they can enjoy their golden time on Fridays.

Water bottles.
Children are encouraged to bring a labelled water bottle into school for use in class especially with the warmer weather this term. These should be taken home daily to be washed.

Deodorant
The children are getting to the age when they are starting to need to use deodorant, especially as they tend to sweat more when they are running around at break and lunch times. The children can bring roll on deodorant with them (especially for after PE sessions), but please do not sent in aerosols, as this can aggravate asthmatic children.

As Scientists we will:

- Develop our understanding of Living things and their habitats.
- To be able to describe the life process of reproduction in some plants and animals.
- be able to describe the changes as humans develop to old age.